

**PUPIL PREMIUM GRANT REPORT 2014-2015**

<b>Number of pupils &amp; pupil premium grant (PPG) received</b>					
Total number of pupils on roll					93
Total number of pupils eligible for PPG					25
Amount of PPG received for each pupil					£1300
Total amount of PPG received					£31,200 +£1,900 for LAC=£33,100
<b>Summary of PPG spending 2014-15</b>					
<b>Objectives of spending PPG:</b>					
Accelerate progress;					
<ul style="list-style-type: none"> <li>• Aim for all KS1 pupils to make at least 12 APS progress in Years 1 and 2 and close the attainment gap of pupils compared to National data.</li> <li>• Aim for all KS2 pupils to make at least 4 APS progress per year and close the attainment gap of pupils compared to National data.</li> </ul>					
Floor standards at the end of KS2 are achieved.					
<b>Record of PPG spending by item/project 2014-15</b>					
<b>PP Used for</b>	<b>Cost</b>	<b>Action</b>	<b>Intended Outcomes</b>	<b>Monitored by</b>	<b>Impact Group</b>
Forest Schools TA level 2 to deliver	£4,700	PP children targeted for 'Forest Schools' activities and learning.  Also 'Close the gap support for KS2. 1:1 support 3 x 15 mins in basic skills.	Build interpersonal skills and mind-set for successful learning e.g increased self-esteem, resilience, self-awareness, risk taking, problem solving, resourcefulness, etc.  Improve progress and attainment.	CW SE unless otherwise stated.	Disadvantaged children across school.

<b>Cognitive Behaviour Therapist</b>	<b>£4000</b>	<b>Targeted support for two children and then families to improve behaviour for learning.</b>	<b>Improve behaviour for learning.</b>		<b>2 children in school.</b>
<b>Kagan training in structures and resources.</b>	<b>£800</b>	<b>Training for all staff in Autumn Term.</b>	<b>Improved engagement and participation. Less passivity from children.</b>		<b>All.</b>
<b>Cost of school visits paid for by school.</b>	<b>£15 x 25 = 375</b>	<b>School covers the cost of visits for learning out of school.</b>	<b>To provide opportunities for disadvantaged pupils to participate fully and increase inclusivity.</b>		<b>Disadvantaged children across school.</b>
<b>Subscribe to First News, national Geographic for Kids and Aquila for y2-6.</b>	<b>Nat Geo - £33 x 3 = £99. First News x3 digital and paper =£294 Aquila magazine x3 =£90.</b>	<b>School purchases reading materials for classes Y2-6.</b>	<b>Widen/increase range of reading materials and areas of interest. Increase knowledge and awareness of the world. Encourage children to read for pleasure.</b>		<b>All.</b>
<b>Allow children who do not have books at home to</b>	<b>25 x £30=£750</b>	<b>School gives children opportunity to purchase their own Scholastic</b>	<b>Encourage children to read for pleasure. Widen/increase range of reading materials and areas of interest.</b>		<b>Disadvantaged children across school.</b>

choose some to keep.		books to keep at home. One per term.			
<b>Performance of pupils:</b>					
			<b>End of 2014 data</b>	<b>End of 2015 data</b>	
<b>% of PP pupils y1 to 6 achieving ARE in:-</b>					
<b>Reading</b>			<b>61%</b>		
<b>Writing</b>			<b>43%</b>		
<b>Maths</b>			<b>70%</b>		
<b>% of FSM pupils y1-6 achieving ARE in:-</b>					
<b>Reading</b>			<b>64%</b>		
<b>Writing</b>			<b>36%</b>		
<b>Maths</b>			<b>73%</b>		
<b>% of PP pupils making expected progress at end of KS2 in:-</b>					
<b>Reading</b>					
<b>Expected</b>			<b>100%</b>		
<b>Exceeding</b>			<b>50%</b>		
<b>Writing</b>					
<b>Expected</b>			<b>100%</b>		
<b>Exceeding</b>			<b>50%</b>		
<b>Maths</b>					
<b>Expected</b>			<b>100%</b>		
<b>Exceeding</b>					
<b>% of FSM making expected progress at end of KS2 in:-</b>					



<b>English</b>	<b>100%</b>	
<b>Maths</b>	<b>100%</b>	
<b>% of FSM making ARE L4 in :- Reading</b>	<b>100%</b>	
<b>Writing</b>	<b>0%</b>	
<b>Maths</b>	<b>100%</b>	
<b>% of FSM achieving ARE in English and Maths</b>	<b>0%</b>	

#### Plans for next academic year

- 1:1 music lessons
- Residential costs met for Y5/6
- Out of school learning e.g. swimming, drama, gymnastics etc.