



Pupil Premium Strategy Statement: St Ann's Catholic Primary 2016-17 **Review Jan 2017**

• Summary information					
School	St Ann's Catholic Primary				
Academic Year	2016/17	Total PP budget £1320 and £1900 FOR LAC <i>Approx.</i>	£29,040 PP £1900 LAC =£30,940	Date of most recent PP Review	n/a
Total number of pupils	89	Number of pupils eligible for PP As of Nov 4th 2016	23 (PP 23 FSM 16 and 1 LAC – left Dec 2016)	Date for next internal review of this strategy	Jan 2017 April 2017
				Total £ received =	23 PP x £1,320 = £30,590 plus LAC for one term = £663 Total = £31,253
• Current attainment					
See table below					

• **Barriers to future attainment (for pupils eligible for PP, including high ability)**

In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

A.	Aim for all KS1 to close the attainment gap of pupils compared to National data.
B.	Aim for all KS2 to close the attainment gap of pupils compared to National data.
C.	Floor standards at the end of KS2 are achieved.

• **Desired outcomes**

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved targeted support for Maths, SPAG and Reading in Y2	Overall PP attainment improves in line with 'other' pupils.
B.	Improved targeted support for maths in Y1	Overall PP attainment improves in line with 'other' pupils.
C.	Improved targeted support for maths and reading/spelling in KS2.	Overall PP attainment improves in line with 'other' pupils.
D.	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance improves in line with 'other' pupils.

• Planned expenditure					
Academic year	2016/17				
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Aim for all KS1 to close the attainment gap of pupils compared to National data.	Team Teaching Y2 maths once a week so that lower attaining group can receive intense support. Spring term target those not on track to achieve ARE	We want to ensure that PP pupils can achieve high attainment as well as simply 'meeting expected standards'.	Monitoring by CW and SE	CW/SM	Jan 2017
Aim for all KS1 to close the attainment gap of pupils compared to National data.	Intense support in Y2 Reading once a week to enable all children to receive intense Quality First Teaching reading support. Spring term target those not on track to achieve ARE	We want to ensure that PP pupils can achieve high attainment as well as simply 'meeting expected standards'.	Monitoring by CW and SE	CW/SM	Jan 2017
Aim for all KS1 to close the attainment gap of pupils compared to National data.	Maths Meeting used as a strategy through school to boost all areas of maths knowledge throughout the year.	We want to ensure that PP pupils can achieve high attainment as well as simply 'meeting expected standards'.	Opportunity to share good practice across school and ARC resources.	All teaching staff	Jan 2017

Aim for all KS1 to close the attainment gap of pupils compared to National data.	Arc package for Y1 maths purchased and delivered.	We want to ensure that PP pupils can achieve high attainment as well as simply 'meeting expected standards'.	Quality CPD for Y1 teacher and RQT in Y2.	CB NL GS SM	Jan 2017
<p>£8,937 CW 1/3 of wage (1/3 of time) £3000 Arc ¼ of TA cost (1/4 of school) £19,000.75</p> <p style="text-align: right;">Total budgeted cost</p>					£31,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Aim for all KS2 to close the attainment gap of pupils compared to National data.	Use Maths Parcel Weekly in small group sessions in maths for low-attaining pupils with experienced TA, in addition to standard lessons.	Some of the students need targeted support to catch up. This is a programme which has been independently evaluated and shown to be effective in other schools.	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.	EH SG JS CH	Jun 2017
Aim for all KS2 to close the attainment gap of pupils compared to National data.	MSL spelling program for low attaining readers/writers in KS2 with Specific Learning Difficulties.	We want to provide extra support to maintain high attainment. Small group interventions with highly qualified staff have been shown to be effective, as discussed in reliable evidence sources such as Visible Learning by John Hattie and the EEF Toolkit.	<p>Extra teaching time and preparation time paid for out of PP budget.</p> <p>Impact overseen by maths co-ordinator and Class Teacher.</p> <p>Engage with parents and pupils before intervention begins to address any concerns or questions about the additional sessions.</p>	EH SG JS CH	Mar 2017

Child in y4 able to access curriculum fully and decrease exclusions and incidents of aggressive behaviour.	1:1 support for child in Y4 during lunchtime and pm session when unwanted behaviour increases.	Observations and behaviour logs suggest this is the time when he needs closer support.	Monitor behaviour with daily logs. SENCO to create Plan Do Review with strategies to use following advice from Educational Psychology.	CH CW HC	April 2017
Total budgeted cost					(cost of TAs – see above plus HC from Jan to Aug £3,884)
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates	MAST referrals to Attendance Officer by Office Manager.	We can't improve attainment for children if they aren't actually attending school. NFER briefing for school leaders identifies addressing attendance as a key step.	Thorough briefing of office manager about existing absence issues.	GB SE	Jan 2017
Improve attainment for reading through school	First News x6 paper =£200 Total =£200	We can't improve attainment if the children do not have quality reading materials. Both of these publications are used widely in other schools.	CW to ensure staff have newspapers in class and are using them with the children.	CW	Jan 2017
Total budgeted cost					£200
Total cost for 2016/17					£31000 £3,884 £400 =£35,284

• Review of expenditure				
Previous Academic Year		2015-16		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Aim for all KS1 to close the attainment gap of pupils compared to National data.	<p>PP children targeted for 'Forest Schools' activities and learning. Also support for outdoor learning in y1.</p> <p>Teaching Assistant support in class.</p>	<p>Build interpersonal skills and mind-set for successful learning e.g increased self-esteem, resilience, self-awareness, risk taking, problem solving, resourcefulness, etc.</p> <p>Improve progress and attainment.</p>	Improved engagement not yet transferred into improved progress and attainment and difficult to measure.	<p>Forest Schools = £4,700</p> <p>£17,100 for 1/3 of all TA cost</p>
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Aim for all KS2 to close the attainment gap of pupils Floor standards at the end of KS2 are achieved .compared to National data.	<p>Targeted support for three children and their families to improve behaviour for learning.(LH, KH, WC,) from Cognitive Behaviour Therapist.</p> <p>Teaching Assistant support in class.</p>	Improve behaviour for learning.	Improved attitudes to learning but difficult to measure. Significant gaps in learning for Y5 child.	<p>£600</p> <p>See above</p>

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
As above	Purchase magazines, books for school.	Widen/increase range of reading materials and areas of interest. Increase knowledge and awareness of the world. Encourage children to read for pleasure.	School Library remodelled but not restocked unit Autumn 2 2016.	Library = £2,788 Magazines/newspapers = £600
As above	Music/swimming/school visits	To provide opportunities for disadvantaged pupils to participate fully and not feel different in a negative way.	It is impossible to measure the impact of this.	£1,412
				Total PP/LAC 2015/16 = £27,200