



Pupil Premium Policy 2017-18

Principles.

Every child with individual needs and gifts is a unique gift from God. All members of staff and Governors accept responsibility for socially disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a caring, Catholic environment. This is an essential, integral part of the whole school community.

As with every child in our care, a child who is considered to be socially disadvantaged is valued, respected, and entitled to develop his or her full potential, irrespective of need.

Background.

The Pupil Premium is a Government initiative that targets extra money towards pupils from deprived backgrounds who, research shows, under-achieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils who are entitled to free school meals as an indicator for deprivation and has deployed a fixed amount of money to schools per pupil (based on the number of children registered to receive free school meals). This fixed amount of money will increase per year in the course of the current parliament. St Ann's School will use the indicator of children eligible to receive free school meals as our target to narrow the gap regarding attainment.

The Government has not dictated how schools should spend this money but is quite clear that schools will need to employ strategies they understand, in order to support pupils in increasing attainment. Schools will be accountable for narrowing the gap and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils in receipt of pupil premium compared to their peers.

Provision.

In order to meet the above requirements, the Governing Body of St Ann's Catholic Primary School will ensure that provision is made to secure the teaching and learning opportunities which meet the needs of all pupils.

Our priority in the academic year 2014 to 2015 will be to focus on: pupils achieving KS1 6 APS and pupils achieving KS2 4 APS.

As part of the additional provision for pupils who belong to vulnerable groups, the Governors will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly progress meetings.

In making provision for socially disadvantaged pupils, the Governors recognise that not all pupils who receive free school meals will be socially disadvantaged. The Governors also recognise that not all pupils who are socially disadvantaged are registered to receive free school meals.

The Governors reserve the right to allocate the Pupil Premium funding to support any pupils which the school has identified as being socially disadvantaged

Range of Provision.

- Facilitating pupils' access to education.
- Facilitating pupils' access to the curriculum.
- Additional teaching and learning opportunities.
- Alternative support and intervention, arranged through pupils' parents, where funds are available after securing the school's own programme.

The SENCO, in conjunction with the Headteacher, will maintain a continuing programme of support for socially disadvantaged pupils which will be subject to the oversight of the Teaching and Learning Committee, Governing Body.

Reporting.

It will be the responsibility of the SENCO to produce a termly report for the Governing Body on:

- The progress made towards narrowing the gap by year group for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Governing Body to ensure an outline of the school's progress towards narrowing the gap for socially disadvantaged pupils is presented on a termly basis.

The Governing Body will consider the information provided by the Teaching and Learning Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils, in conjunction with the revised schools' league tables.

The Governors of St Ann's Catholic Primary School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education as necessary

Success Criteria.

The evaluation of this policy is based on how quickly the school can narrow the gap between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan. The success criteria are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their targets.
- Effective parental–pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community, developing confident and independent learners.

Appeals. Any appeal in connection with the disposition of the Pupil Premium funding will be handled by the appeals committee of the Governing Body.