

Pupil Premium Strategy Statement: St Ann's Catholic Primary 2017-18

• Summary information					
School	St Ann's Catholic Primary				
Academic Year	2017/18	Total PP budget £1320 £1900 FOR LAC	£25,080 PP £1900 LAC =£26,980	Date of most recent PP Review	6/3/18
Total number of pupils	97	Number of pupils eligible for PP As of Nov 6th 2017	PP 19 FSM 9 LAC 1 –	Date for next internal review of this strategy	Jan 18 April 18
				Total £ received =	£26,980

• Current attainment	
See table attached Data Jan 2018	

• Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Aim for all KS1 to close the attainment gap of pupils compared to National data, ARE and Higher Standard
B.	Aim for all KS2 to close the attainment gap of pupils compared to National data, ARE and Higher Standard
C.	Floor standards at the end of KS2 are achieved, (where the cohort is more than 11 pupils)

• Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved targeted support for Maths, Writing and Reading in KS1	Overall PP attainment improves in line with 'other' pupils.
B.	Improved targeted support for Maths, Writing and Reading in KS2	Overall PP attainment improves in line with 'other' pupils.
C.	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance improves in line with 'other' pupils.

• Planned expenditure					
Academic year		2017/18			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Aim for all KS1 to close the attainment gap of pupils compared to National data in Mathematics.	Mathematics Mastery now implemented fully across KS1 and EYFS	ALL pupils exposed to good quality first teaching of mathematics. Many opportunities to deepen their learning through the mastery approach.	Monitored SE and CB And Regional maths lead	CB/SM	Jan 2018 April 2018 July 2018
Aim for all KS1 to close the attainment gap of pupils compared to National data in English.	Mastery English approach to teaching whole class reading. Teresa Heathcote – CPD termly Writing for All – St Patrick's approach to writing.	ALL pupils exposed to good quality first teaching of reading and writing. Opportunities to deepen their understanding of a variety of text types.	Monitored SE and CB	CW/SM	Jan 2018 April 2018 July 2018
£3000 Mathematics Mastery £3000 Mastery English ¼ of TA cost (1/4 of school) £19,423.50					Total budgeted cost £25,423.50

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Aim for all KS2 to close the attainment gap of pupils compared to National data in Mathematics.	<p>Mathematics Mastery implemented within Y3/4 from January 2018.</p> <p>Y5/6 to access teaching materials for MM and adapt to teaching sequence.</p>	<p>All pupils working within ARE. Greater opportunities to deepen mathematical understanding.</p> <p>TA to support slow graspers.</p>	<p>Work closely with regional maths lead to integrate Y3/4 mixed aged planning.</p> <p>Visit other schools to observe their approach to mixed aged teaching.</p>	JW SE	<p>April 2018</p> <p>July 2018</p>
Aim for all KS2 to close the attainment gap of pupils compared to National data in English.	<p>MSL spelling program for low attaining readers/writers in KS2 with Specific Learning Difficulties.</p> <p>Mastery English approach to teaching whole class reading.</p> <p>Teresa Heathcote – CPD termly Writing for All – St Patrick's approach to writing.</p>	<p>Small group/1:1 to build on confidence and resilience.</p>	<p>Impact overseen by maths co-ordinator and Class Teacher.</p> <p>Engage with parents and pupils before intervention begins to address any concerns or questions about the additional sessions.</p>	EH SG JS CH	Mar 2017

Total budgeted cost					See above
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates	MAST referrals to Attendance Officer by Office Manager.	Attendance monitored half termly. Attendance reports to Govs termly. All PP monitored closely, action taken if necessary.	Thorough briefing of office manager about existing absence issues.	GB SE	Jan 2018 April 2018 July 2018
Curriculum Engagement	Music lessons offered to all PP pupils.	Pupils to gain experience playing the ukulele, guitar or piano. Wider curriculum opportunities.	Ensure those who are eligible take advantage of this opportunity.	SE GF	Jan 2018 April 2018 July 2018
Total budgeted cost					£2500
Total cost for 2017/18					£25,423.50 £ 2,500 £27,923.50

• Review of expenditure: September 2018				
Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Aim for all KS1 to close the attainment gap of pupils compared to National data in Mathematics.	Mathematics Mastery now implemented fully across KS1 and EYFS	ALL pupils exposed to good quality first teaching of mathematics. Many opportunities to deepen their learning through the mastery approach.	See data report. Mathematics Mastery approach to continue across the whole school.	Forest Schools = £4,700 £17,100 for 1/3 of all TA cost
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Aim for all KS2 to close the attainment gap of pupils Floor standards at the end of KS2 are achieved .compared to National data.</p>	<p>Targeted support for three children and their families to improve behaviour for learning.</p> <p>Teaching Assistant support in class.</p>	<p>Improve behaviour for learning.</p>	<p>Improved attitudes to learning but difficult to measure. Significant gaps in learning for Y5 child.</p> <p>See Learn Sheffield report – Sarah Binns</p>	<p>£600</p> <p>See above</p>
<p>iii. Other approaches</p>				
<p>Desired outcome</p>	<p>Chosen action/approach</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach)</p>	<p>Cost</p>
<p>As above</p>	<p>Purchase magazines, books for school.</p>	<p>Widen/increase range of reading materials and areas of interest. Increase knowledge and awareness of the world. Encourage children to read for pleasure.</p>	<p>School library now contains new books with the latest authors. Accessed by all classes. We will continue to buy books yearly.</p> <p>Magazines/papers these proved not to be popular therefore we will not continue with this purchase.</p>	<p>Library = £2,788</p> <p>Magazines/newspapers = £600</p>



St. Ann's
Catholic Primary School
a Voluntary Academy

As above	Music/swimming/school visits	To provide opportunities for disadvantaged pupils to participate fully and not feel different in a negative way.	Participation encouraged each term.	£1,412
				Total PP/LAC 2015/16 = £27,200

Pupil Premium Data Report 2017-2018

Progress Data

Year	from.		Gender		Pupil Premium	
	All	Boys	Girls	Eligible	Not-Eligible	
1						
Reading	+ 5.00	+ 4.50	+ 6.00	+ 3.00	+ 5.40	
Writing	+ 5.25	+ 4.88	+ 6.00	+ 3.00	+ 5.70	
Maths	+ 5.42	+ 5.00	+ 6.25	+ 3.00	+ 5.90	

Attainment Data

Year	Gender			Pupil Premium	
	All	Boys	Girls	Eligible	Not-Eligible
1					
Reading	11.75	10.88	13.50	8.00	12.50
Writing	12.08	11.38	13.50	8.00	12.90
Maths	12.08	11.38	13.50	8.00	12.90

Year	Gender		Pupil Premium		
	All	Boys	Girls	Eligible	Not-Eligible
2					
Reading	+ 4.41	+ 5.53	+ 3.82	+ 3.67	+ 4.85
Writing	+ 4.58	+ 5.83	+ 3.91	+ 3.50	+ 5.23
Maths	+ 4.83	+ 6.20	+ 4.09	+ 3.83	+ 5.42

Year	Gender			Pupil Premium	
	All	Boys	Girls	Eligible	Not-Eligible
2					
Reading	15.95	16.00	15.92	15.29	16.33
Writing	15.84	15.86	15.83	14.86	16.42
Maths	16.05	16.00	16.08	15.43	16.42

Year	Gender		Pupil Premium		
	All	Boys	Girls	Eligible	Not-Eligible
3					
Reading	+ 4.20	+ 4.20	+ 4.20	+ 4.33	+ 4.17
Writing	+ 4.13	+ 4.00	+ 4.20	+ 4.00	+ 4.17
Maths	+ 4.93	+ 5.80	+ 4.50	+ 5.33	+ 4.83

Year	Gender			Pupil Premium	
	All	Boys	Girls	Eligible	Not-Eligible
3					
Reading	19.13	18.00	19.70	18.33	19.33
Writing	19.33	18.20	19.90	18.00	19.67
Maths	19.73	19.40	19.90	19.33	19.83

Year	Gender		Pupil Premium		
	All	Boys	Girls	Eligible	Not-Eligible
4					
Reading	+ 4.10	+ 3.75	+ 4.33	+ 3.50	+ 4.25
Writing	+ 5.20	+ 6.00	+ 4.67	+ 4.50	+ 5.38
Maths	+ 5.10	+ 5.25	+ 5.00	+ 4.50	+ 5.25

Year	Gender			Pupil Premium	
	All	Boys	Girls	Eligible	Not-Eligible
4					
Reading	22.55	19.75	24.14	24.50	22.11
Writing	23.73	22.50	24.43	25.00	23.44
Maths	23.73	22.50	24.43	25.50	23.33

Year	Gender			Pupil Premium	
	All	Boys	Girls	Eligible	Not-Eligible
5					
Reading	+ 5.10	+ 5.22	+ 4.73	+ 4.00	+ 5.19
Writing	+ 4.52	+ 4.56	+ 4.27	+ 4.00	+ 4.57
Maths	+ 5.14	+ 5.11	+ 5.13	+ 4.00	+ 5.23

Year	Gender			Pupil Premium	
	All	Boys	Girls	Eligible	Not-Eligible
5					
Reading	27.53	27.00	28.33	28.00	27.50
Writing	26.73	26.11	27.67	28.00	26.64
Maths	27.07	26.89	27.33	28.00	27.00

Year	Gender			Pupil Premium	
	All	Boys	Girls	Eligible	Not-Eligible
6					
Reading	+ 4.88	+ 4.67	+ 5.00	+ 5.33	+ 4.60
Writing	+ 6.25	+ 5.33	+ 6.80	+ 7.00	+ 5.80
Maths	+ 6.75	+ 7.00	+ 6.60	+ 7.33	+ 6.40

Year	Gender			Pupil Premium	
	All	Boys	Girls	Eligible	Not-Eligible
6					
Reading	29.73	28.17	31.60	30.25	29.43
Writing	30.36	28.50	32.60	31.50	29.71
Maths	30.73	29.50	32.20	31.00	30.57

Targets/Expectations

Progress: at least +4.00

Attainment:

Term	Y1	Y2	Y3	Y4	Y5	Y6
Aut 2	9	13	17	21	25	29
Spr 2	11	15	19	23	27	31
Sum 2	12	16	20	24	28	32