

## Pupil Premium Strategy Statement: St Ann's Catholic Primary 2017-18

• Summary information					
<b>School</b>	St Ann's Catholic Primary				
<b>Academic Year</b>	2017/18	<b>Total PP budget</b> £1320 £1900 FOR LAC	£25,080 PP £1900 LAC <b>=£26,980</b>	<b>Date of most recent PP Review</b>	6/3/18
<b>Total number of pupils</b>	97	<b>Number of pupils eligible for PP</b> <b>As of Nov 6<sup>th</sup> 2017</b>	PP 19 FSM 9 LAC 1 –	<b>Date for next internal review of this strategy</b>	Jan 18 April 18
				<b>Total £ received =</b>	<b>£26,980</b>

• Current attainment	
See table attached Data Jan 2018	

• Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Aim for all KS1 to close the attainment gap of pupils compared to National data, ARE and Higher Standard
<b>B.</b>	Aim for all KS2 to close the attainment gap of pupils compared to National data, ARE and Higher Standard
<b>C.</b>	Floor standards at the end of KS2 are achieved, (where the cohort is more than 11 pupils)

• Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Improved targeted support for Maths, Writing and Reading in KS1	Overall PP attainment improves in line with 'other' pupils.
<b>B.</b>	Improved targeted support for Maths, Writing and Reading in KS2	Overall PP attainment improves in line with 'other' pupils.
<b>C.</b>	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance improves in line with 'other' pupils.

• Planned expenditure					
Academic year		2017/18			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Aim for all KS1 to close the attainment gap of pupils compared to National data in Mathematics.	Mathematics Mastery now implemented fully across KS1 and EYFS	ALL pupils exposed to good quality first teaching of mathematics. Many opportunities to deepen their learning through the mastery approach.	<b>Monitored SE and CB And Regional maths lead</b>	CB/SM	Jan 2018 April 2018 July 2018
Aim for all KS1 to close the attainment gap of pupils compared to National data in English.	Mastery English approach to teaching whole class reading.  Teresa Heathcote – CPD termly  Writing for All – St Patrick's approach to writing.	ALL pupils exposed to good quality first teaching of reading and writing. Opportunities to deepen their understanding of a variety of text types.	<b>Monitored SE and CB</b>	CW/SM	Jan 2018 April 2018 July 2018
<b>£3000 Mathematics Mastery</b> <b>£3000 Mastery English</b> <b>¼ of TA cost (1/4 of school) £19,423.50</b>					<b>Total budgeted cost</b> <b>£25,423.50</b>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Aim for all KS2 to close the attainment gap of pupils compared to National data in Mathematics.	<p>Mathematics Mastery implemented within Y3/4 from January 2018.</p> <p>Y5/6 to access teaching materials for MM and adapt to teaching sequence.</p>	<p>All pupils working within ARE. Greater opportunities to deepen mathematical understanding.</p> <p>TA to support slow graspers.</p>	<p>Work closely with regional maths lead to integrate Y3/4 mixed aged planning.</p> <p>Visit other schools to observe their approach to mixed aged teaching.</p>	JW SE	<p>April 2018</p> <p>July 2018</p>
Aim for all KS2 to close the attainment gap of pupils compared to National data in English.	<p>MSL spelling program for low attaining readers/writers in KS2 with Specific Learning Difficulties.</p> <p>Mastery English approach to teaching whole class reading.</p> <p>Teresa Heathcote – CPD termly Writing for All – St Patrick's approach to writing.</p>	<p>Small group/1:1 to build on confidence and resilience.</p>	<p>Impact overseen by maths co-ordinator and Class Teacher.</p> <p>Engage with parents and pupils before intervention begins to address any concerns or questions about the additional sessions.</p>	EH SG JS CH	Mar 2017

<b>Total budgeted cost</b>					<b>See above</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Increased attendance rates	MAST referrals to Attendance Officer by Office Manager.	Attendance monitored half termly. Attendance reports to Govs termly. All PP monitored closely, action taken if necessary.	Thorough briefing of office manager about existing absence issues.	GB SE	Jan 2018 April 2018 July 2018
Curriculum Engagement	Music lessons offered to all PP pupils.	Pupils to gain experience playing the ukulele, guitar or piano. Wider curriculum opportunities.	Ensure those who are eligible take advantage of this opportunity.	SE GF	Jan 2018 April 2018 July 2018
<b>Total budgeted cost</b>					<b>£2500</b>
<b>Total cost for 2017/18</b>					<b>£25,423.50</b> <b>£ 2,500</b> <b>£27,923.50</b>

## Pupil Premium Data Report

Autumn 2 2017

### Progress Data

Year	Pupil Premium		
	All	Eligible 3 pupils	Not-Eligible
<b>1</b>			
Reading	+ 1.92	+ 1.33	+ 2.10
Writing	+ 1.92	+ 1.33	+ 2.10
Maths	+ 2.08	+ 1.33	+ 2.30

### Attainment Data

Year	Pupil Premium		
	All	Eligible	Not-Eligible
<b>1</b>			
Reading	8.46	6.00	9.20
Writing	8.54	6.00	9.30
Maths	8.54	6.00	9.30

Year	Pupil Premium		
	All	Eligible 6 pupils	Not-Eligible
<b>2</b>			
Reading	+ 1.00	+ 0.83	+ 1.09
Writing	+ 1.47	+ 1.50	+ 1.45
Maths	+ 1.12	+ 1.00	+ 1.18

Year	Pupil Premium		
	All	Eligible	Not-Eligible
<b>2</b>			
Reading	12.61	12.50	12.67
Writing	12.78	12.83	12.75
Maths	12.44	12.50	12.42

Year	Pupil Premium		
	All	Eligible 4 pupils	Not-Eligible
<b>3</b>			
Reading	+ 1.81	+ 2.00	+ 1.75
Writing	+ 1.69	+ 1.75	+ 1.67
Maths	+ 1.19	+ 1.00	+ 1.25

Year	Pupil Premium		
	All	Eligible	Not-Eligible
<b>3</b>			
Reading	16.81	16.50	16.92
Writing	16.94	16.25	17.17
Maths	16.06	15.50	16.25

Year	Pupil Premium		
	All	Eligible 0 pupils	Not-Eligible
<b>4</b>			
Reading	+ 1.10		+ 1.10
Writing	+ 1.70		+ 1.70
Maths	+ 1.60		+ 1.60

Year	Pupil Premium		
	All	Eligible	Not-Eligible
<b>4</b>			
Reading	19.36	-	19.36
Writing	20.18	-	20.18
Maths	20.18	-	20.18

Year	Pupil Premium		
	All	Eligible 1 pupil	Not-Eligible
<b>5</b>			
Reading	+ 1.57	+ 2.00	+ 1.54
Writing	+ 1.14	+ 1.00	+ 1.15
Maths	+ 1.64	+ 2.00	+ 1.62

Year	Pupil Premium		
	All	Eligible	Not-Eligible
<b>5</b>			
Reading	24.00	26.00	23.85
Writing	23.36	25.00	23.23
Maths	23.57	26.00	23.38

Year	Pupil Premium		
	All	Eligible 4 pupils	Not-Eligible
<b>6</b>			
Reading	+ 1.33	+ 1.25	+ 1.40
Writing	+ 1.33	+ 1.25	+ 1.40
Maths	+ 2.00	+ 1.75	+ 2.20

Year	Pupil Premium		
	All	Eligible	Not-Eligible
<b>6</b>			
Reading	25.70	25.75	25.67
Writing	24.90	25.50	24.50
Maths	25.50	24.25	26.33

### Termly ARE Expectations

Term	Y1	Y2	Y3	Y4	Y5	Y6
Aut 2	9	13	17	21	25	29
Spr 2	11	15	19	23	27	31
Sum 2	12	16	20	24	28	32