



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Increase of lunch clubs	Look to target specific children under Change4Life, who do not usually attend.
Regular attendance at competitions.	Look to increase attendance more in KS2 – Link the PE curriculum to the local competitions.
KS2 PE – Increased delivery	Need to ensure that regular PE sessions are delivered each week. CPD for new staff throughout the year.
Introduce taster sessions from NGB's (Judo/Cricket/British Cycling)	Ensure a variety of new/ different activities are offered to the children, through contact with School Sport Partnership.
Whole school gymnastics (team teach)	Specialist coach in to deliver whole school gymnastics throughout Autumn.
Forest School and OAA After School clubs	To continue with Outdoor provision throughout the year, children have really enjoyed being outside, free play, choice and learning about the local environment.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61.54 % (based on Y3 &Y4)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73.0.8% (Based on Y3&Y4)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (Based on Y3 &Y4)

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes To offer Pupil premium children extra lessons in Spring 2019 if have not hit national target.</p>
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16780.00		Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
A wide range of sports equipment available for all pupils to use on the playground. More pupils to play informal active games using the equipment.	Equipment to be ordered in collaboration with lunch time staff. Interaction with staff and peers at breaks & lunch time.	£600.00	Observation of numbers of children using the equipment.	Ensure the equipment is kept up to date and children are encouraged to use and look after these.	
Professional sports coaching available to all pupils on the playground at lunchtime. More pupils to take part in organized sports activities.	Sport coaches hired for two lunchtimes a week to run a variety of games in both the KS1 & KS2 playground.	£1600.00	Observation of levels of participation in activities.	Question non-participants about what activities could be offered to encourage them to participate.	
Singing playground	Staff attended training on “Singing playground”	NA	KS1 children regularly take part in this at breaks and lunch times, along with KS2 children/ young leaders.	Staff to continue to encourage children to take part in the activities, and encourage the children to take a lead also.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Increase levels of physical activity during lessons across the curriculum. Ensure that PE slots are adhered to each week.</p>	<p>PE Coordinator to work with HLTA and staff to ensure lessons are planned and maintained each week.</p>	<p>NA</p>	<p>Evidence from planning documents and lesson observations.</p>	<p>Research resources available for increasing physical activity in other areas of the curriculum. Sharing details of Daily mile, Cosmic Yoga, GoNoodle, Just Dance, Change 4 Life.</p>
<p>New equipment, stickers and medals to raise the profile of School Sports Day and encourage pupils to compete.</p>	<p>Sports day to continue to be a family day. Whole school day with family picnic, children competing in their house teams. Sports Leaders from High school to help run and support the event.</p>	<p>£30.00</p>	<p>All children take part in the events throughout the day. Family races and events.</p>	<p>Continue to keep the event as a whole family/ community day, involving local Nursery & High school.</p>
<p>Employment of Specialist PE Coordinator.</p>	<p>To work with and alongside staff to deliver PE to FS & KS1. Planning for KS1 PE, all competitions, festivals, sports trips and Sports Day, and booking in After School & Lunch clubs throughout the year. Bring in outside organisations to deliver taster sessions of different sports (Judo, Taekwondo, Cycling)</p>	<p>£5265.00</p>	<p>Regular lunch & After School clubs running throughout the year, alongside attendance of local and city wide competitions. School Games mark applied for each year. KS1= Silver Award KS2 = Bronze Award</p>	<p>PE Coordinator to continue to work with and alongside staff and children to ensure high quality PE and experiences delivered.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school staff CPD	Orienteering – permanent course marked out in the school, plus CPD for all staff.	£360.00	Training delivered to staff May 2018. To include in PE curriculum Autumn 2018.	All resources produced ready for staff to utilize in Autumn 2018.
Gymnastics /Team teach with staff.	Increase confidence in delivery of gymnastics.	£1404.00	To be evidenced through planning & lesson observations.	To use time of PE Cordinator/ SSCO to continue to support staff when delivering.
Links SSO Specialist to provide training for KS2 staff in PE.	½ term of coaching planned in with KS2 staff.	Links Membership	This will be through planning and delivery.	Time planned in with KS2 staff to deliver PE sessions, linked to the curriculum and School Games & local competitions. Focus on CPD for new staff to the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Have offered wide range of both lunch and After School Clubs throughout the year across the whole of the school. Children who have not usually attended clubs have now done so.	Book in regular coaches to deliver a wide range of both lunch and After School Clubs. Have also used access to free coaching & taster sessions through School Sport Partnership. Link the activities to local competitions & festivals.	£1130.00	Have run ASC & lunch clubs throughout the year, numbers increasing from previous year. These have included Gymnastics, Football, Dance, Rugby and Games.	To continue to book in coaches/ activities throughout the school year. Consult with the children which activities they would like. Sign post to local clubs.
Forest Schools & OAA running for 3 half terms each year.	Forest Schools practitioner to deliver afternoon sessions plus an After School Club (OAA) covering different year groups throughout the year.	£1440.00	Ensure that all the year groups experience these sessions. The After School club is open to all year groups and always fills up quickly. Children really enjoy being outside and is a very popular.	To continue to run these sessions throughout the year. Look to get extra staff member if numbers are high.

Children took part in “All Stars” kwick cricket with the local Cricket club.	All children received taster session in school from local cricket club.	£160.00	School paid for some pupil premium children to join the “All Stars” cricket scheme at Stocksbridge Cricket club. This resulted in 2 of the children joining the club, training & playing regular matches.	To continue to keep contact with local cricket club, get them in for taster days and promote the activities to the children in school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to take part in the local School games & Links competitions. Keep parents updated via Newsletter & website. Full list of events on the school website.	Link the PE curriculum map to the local competitions, and also some of the After School Clubs. Maintain membership with Links School Sport Partnership. Promote during PE lessons.	£564.00	Record the number of children attending the competition throughout the year, look to target children who do not usually attend.	Analyse registers to see which groups of pupils have not attended competitions. Talk to them about what they would like to compete in and invite them to attend competitions.
More children to have the opportunity to represent their school in a competition.	Link PE curriculum map and After School clubs to local and city wide competitions & festivals.	NA (included above)	As above.	As above.
Continue to take part in the annual Year 5/6 Catholic Cup at All Saints.	Attend this annual transition competition at All Saints. Football event for City wide Catholic schools.	£110.00	St Ann’s participate in this event each year – children really look forward to this. Positive experience at the end of Primary school.	To promote this competition throughout the school year, and continue to attend.
To encourage more KS2 girls into Sport.	To put on an After School Cub for KS2 girls, so they can take part in dance/ cheer festival.	£187.00	Attended annual Movefest festival over 400 children city wide.	To look to make this a whole KS2 event for 2019. PE for Spring 2019 will be linked to this, bringing in specialist dance coach.