

St Ann's Catholic Primary School
Year One Curriculum Map: 2018-2019

Year: Y5/6

	Discover 'When did inequality begin?'		Explore 'What's the difference between living and surviving?'		Create 'How do we make our mark?'	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Reciprocal Reading Text	Midnight Fox	Goodnight Mr Tom	Holes	Skellig	Skellig	The Secret Garden
History	Stone Age – Iron Age	Stone Age – Iron Age			Suffragettes	
Geography			Locate countries worldwide using a map. Hispanic countries. identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Compass use 8 points. 4 and 6 figure grid reference. Symbols and keys. Types of land use.		Orienteeing	
Science	Earth and Space (Y5)	Forces and Magnets (Y5)	Properties of Materials (Y5)		Evolution and inheritance	
PSHE (linked to project)	Feelings and emotions: What are our rights? (linked to human rights) Are all members of society treated fairly? Do all members of society have equal rights?		What are our responsibilities to each other? Can conflict be a good thing?	Learning about marriage (linked to RE).	How do my actions impact on others? What are boundaries and why are they	Relationships and Sex Education Money



	<p>How does prejudice and discrimination begin? What impact does this have on individuals? What impact does it have on society?</p>		<p>What are our human rights? What are communities? How do we take care of the environment?</p>	<p>First aid – learning how to keep themselves safe.</p>	<p>important in relationships? How can my actions leave a mark on the people around me? How will I be remembered when I leave school and how do I want to be remembered?</p>	<p>Keeping safe – Crucial crew trip.</p>
Computing	<p>Unit 0.5 covered through topic and RE work. Computing Skills</p>	<p>1.5 How do we collaborate online?</p>	<p>3.5 How do I find and share data safely online? Online safety.</p>	<p>4.5How Do I programme a physical system?</p>	<p>4.5How Do I programme a physical system?</p>	<p>5.5 How do I create Maths games in scratch?</p>
Music	<p>Stravinsky's Fire Bird. (music appreciation and composition)</p>	<p>Stone Age Music (research and instrument design)</p>	<p>Music of Honduras (music appreciation and performance Skills)</p>	<p>Christmas performance</p>	<p>Music appreciation and composition</p>	<p>End of year performance</p>
French	<p>FRENCH FACTS The world the Continents and the oceans Map of Europe. Locate France</p>	<p>SPORTS Learn different types of sports Opinions on sports Language games</p>	<p>FOOD AND HEALTH Likes and dislikes with food and drinks Healthy/unhealthy food</p>	<p>TRAVEL Means of transports Destinations Weather forecast</p>	<p>MY HOUSE Talking about my family Talking about my house</p>	<p>HOLIDAYS Planning a holiday in France or a French speaking country Francophone countries</p>



	French schools What languages do we speak in this classroom? French handwriting Classroom phrases	Numbers to 31 Seasons with sports Christmas quiz	Reasons for choices Adjectival agreements	Easter in France	Talking about my bedroom Articles and genders	Cultural aspects
Art and Design	Drawing	Chalk Sketches		Scraper art (linked to reciprocal reading).	Oil Pastel work linked to project. Research and designing Sketching	
Design and Technology		Linked with Science to create a parachute.		Water filter system.	3D model for Science	
PE	Sports Hall athletics Fitness training	Orienteering (human and physical features in the local environment - geography)	Dance/ Basketball/ Mini first aiders	Dance Tag rugby	Orienteering Cricket	Rounders Athletics
RE	Domestic church – Ourselves Baptism & confirmation – Life choices. Advent/Christmas - Hope		Local church – Mission Eucharist – memorial sacrifice Lent/Easter relating – Sacrifice		Pentecost – Transformation. Reconciliation – Freedom and responsibility Universal church – Stewardship Judaism – Passover	