

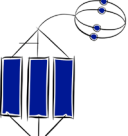


# St Ann's Curriculum - Medium Term Planning: Create Y3/4

<b>Core Skills:</b>		
<p style="text-align: center;"><b>Active Learning</b></p> <ul style="list-style-type: none"> <li>• To seek out and enjoy challenges</li> <li>• To collaborate with others</li> <li>• To show commitment and perseverance</li> <li>• Assess themselves and others</li> </ul>	<p style="text-align: center;"><b>Basic Skills</b></p> <ul style="list-style-type: none"> <li>• To speak clearly and convey ideas confidently</li> <li>• To read and communicate ideas in writing efficiently and effectively</li> <li>• To calculate efficiently and apply skills to solve problems</li> <li>• To use new technologies confidently and purposefully</li> </ul>	<p style="text-align: center;"><b>Creative Thinking</b></p> <ul style="list-style-type: none"> <li>• To ask questions to extend thinking</li> <li>• To generate ideas and explore possibilities</li> <li>• To overcome barriers by trying out alternatives</li> <li>• To connect ideas and experiences in inventive ways</li> </ul>

<b>Themed Skills: Create:</b>		
<ul style="list-style-type: none"> <li>• Show flexibility</li> <li>• Organise time and resources</li> <li>• Communicate their learning in relevant ways</li> <li>• Work towards a goal</li> <li>• Adapt ideas as circumstances change</li> </ul>		
Key learning (What will the children learn?)	How What opportunities am I going to give the children so that they can learn?	Outcomes (What will the learning look like? How will the learning be recorded?)

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<b>Art Assessment</b>		
<p><b>Developing</b> (Multi-structural)</p> 	<ul style="list-style-type: none"> <li>• <b>Clarify</b> and explore ideas for different purposes by recording first hand observations and asking questions.</li> <li>• <b>Explain</b> their work and say what they think and feel about it.</li> <li>• Use feedback to <b>rework</b> ideas.</li> </ul>	<p>Names of children</p>
<p><b>Securing</b> (Relational)</p> 	<ul style="list-style-type: none"> <li>• <b>Demonstrate</b> increased skill with a range of techniques and materials (pencil, paint, printing, textiles)</li> <li>• <b>Evaluate</b> their own work and that of others in order to improve the quality of their work.</li> <li>• <b>Combine</b> and select ideas to use as a starting point for their work.</li> <li>• <b>Compare</b> some of the ideas, methods and approaches used in their own and others' work.</li> </ul>	
<p><b>Enriched</b> (Extended Abstract)</p> 	<ul style="list-style-type: none"> <li>• <b>Create</b> sketchbooks to record observations, ideas, thoughts and feelings as a basis for exploring a piece of work.</li> <li>• <b>Value</b> and <b>appreciate</b> the work of a range of artists, craft makers and designers.</li> <li>• <b>Develop</b> and <b>adapt</b> work according to their views.</li> </ul>	