

Pupil Premium Strategy Statement: St Ann's Catholic Primary 2018-19

Summary information							
School	St Ann's Catholic Primary						
Academic Year	2018/19	Total PP budget £1320	£24,700 PP	Date of most recent PP Review	7/11/18		
Total number of pupils	98	Number of pupils eligible for PP As of Nov 7 th 2018	PP 19 FSM 9	Date for next internal review of this strategy	Jan 19 April 19		
				Total £ received =	ТВС		

• Current attainment

See table attached Data July 2018

• Ba	Barriers to future attainment (for pupils eligible for PP, including high ability)					
In-sch	In-school barriers (issues to be addressed in school, such as poor oral language skills)					
A.	Aim for all KS1 to close the attainment gap of pupils compared to National data, ARE and Higher Standard					
B.	Aim for all KS2 to close the attainment gap of pupils compared to National data, ARE and Higher Standard					
C.	Floor standards at the end of KS2 are achieved, (where the cohort is more than 11 pupils)					



• De	Desired outcomes						
	Desired outcomes and how they will be measured	Success criteria					
A.	Improved targeted support for Maths, Writing and Reading in KS1	Overall PP attainment improves in line with 'other' pupils. Overall PP attainment improves in line with 'other' pupils.					
B.	Improved targeted support for Maths, Writing and Reading in KS2						
C.	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance improves in line with 'other' pupils.					



• Planned expenditure

Academic year 2018/19

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Aim for all KS1 to close the attainment gap of pupils compared to National data in Mathematics.	Mathematics Mastery to be fully embedded KS1 and EYFS	ALL pupils exposed to at least GOOD quality first teaching of mathematics. Many opportunities to deepen their learning through the mastery approach.	Monitored SE and CB And Regional maths lead	CB/SM	Jan 2019 April 2019 July 2019
Aim for all KS1 to close the attainment gap of pupils compared to National data in English.	Mastery English approach to teaching writing linked to St Ann's Curriculum. Reciprocal Reading introduced across whole school. Review assessment of Reading.	ALL pupils exposed to at least GOOD quality first teaching of reading and writing. Opportunities to deepen their understanding of a variety of text types.	Monitored SE and CB	CW/SM	Jan 2019 April 2019 July 2019

£3000 Mathematics Mastery £2000 St Ann's Curriculum £500 Reciprocal Reading CPD ¼ of TA cost (1/4 of school) £19,423.50

Total budgeted cost

£24,923.50



Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Aim for all KS2 to close the attainment gap of pupils compared to National data in Mathematics.	Mathematics Mastery embedded in Y3/4 from September 2018. Y5/6 to access teaching materials for MM and adapt to teaching sequence.	All pupils working within ARE and exposure to greater depth opportunities to deepen mathematical understanding. TA to support slow graspers.	Work closely with regional maths lead to integrate Y3/4 mixed aged planning. Visit other schools to observer their approach to mixed aged teaching. Collaborate with Maths Hub – CPD opportunities for all staff. Mathematics Mastery Regional Lead visits termly.	JW SE	April 2019 July 2019
Aim for all KS2 to close the attainment gap of pupils compared to National data in English.	MSL spelling program for low attaining readers/writers in KS2 with Specific Learning Difficulties. Mastery English approach to teaching writing linked to	Small group/1:1 to build on confidence and resilience.	Impact overseen by maths co- ordinator and Class Teacher. Engage with parents and pupils before intervention begins to address any concerns or questions about the additional sessions.	SE	July 2019

Curriculum. Reciprocal Reading introduced across whole school.

Review assessment of



			Total bu	dgeted cost	See above
iii. Other approach	es				
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates	MAST referrals to Attendance Officer by Office Manager.	Attendance monitored half termly. Attendance reports to Govs termly. All PP monitored closely, action taken if necessary.	Thorough briefing of office manager about existing absence issues.	RH / SE	Jan 2019 April 2019 July 2019
Curriculum Engagement	Music lessons offered to all PP pupils. Swimming lessons offered to all PP pupils	Pupils to gain experience playing the ukulele, guitar or piano. Wider curriculum opportunities.	Ensure those who are eligible take advantage of this opportunity.	SE GF	Jan 2019 April 2019 July 2019
	•			dgeted cost for 2018/19	£2500 £24,923.50 £ 2,500 £27,423.50



Previous Academic	Year	2018-19			
i. Quality of teaching for all					
		Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)		
ii. Targeted suppo	ort				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	



iii. Other approach	es			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost



		Total PP/LAC