

Pupil Premium Strategy Statement: St Ann's Catholic Primary 2019-20

• Summary information					
School	St Ann's Catholic Primary				
Academic Year	2019/20	Total PP budget £1320	£21,120 PP	Date of most recent PP Review	27/09/19
Total number of pupils	98	Number of pupils eligible for PP As of Nov 7th 2018	PP 16 FSM 8	Date for next internal review of this strategy	Jan 20 April 20
				Total £ received =	TBC

• Current attainment	
See table attached Data July 2018	

• Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Aim for all KS1 to close the attainment gap of pupils compared to National data, ARE and Higher Standard
B.	Aim for all KS2 to close the attainment gap of pupils compared to National data, ARE and Higher Standard
C.	Floor standards at the end of KS2 are achieved, (where the cohort is more than 11 pupils)

• Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved targeted support for Maths, Writing and Reading in KS1	Overall PP attainment improves in line with 'other' pupils.
B.	Improved targeted support for Maths, Writing and Reading in KS2	Overall PP attainment improves in line with 'other' pupils.
C.	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance improves in line with 'other' pupils.



• Planned expenditure					
Academic year		2019/20			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Aim for all KS1 to close the attainment gap of pupils compared to National data in Mathematics.	Mathematics Mastery to be fully embedded KS1 and EYFS	ALL pupils exposed to at least GOOD quality first teaching of mathematics. Many opportunities to deepen their learning through the mastery approach. All staff to engage with the Maths Hub: lesson design and Teaching for Mastery.	Monitored SE and CB And Regional maths lead RS (St Thomas of Canterbury)	CB/SM	Jan 2020 April 2020 July 2020
Aim for all KS1 to close the attainment gap of pupils compared to National data in English.	Mastery English approach to teaching writing linked to New St Ann's Curriculum. Ensure opportunities to develop pupils Tier 1,2 and 3 through core vocabulary across the whole school Reciprocal Reading embedded across whole school.	ALL pupils exposed to at least GOOD quality first teaching of reading and writing. Opportunities to deepen their understanding of a variety of text types. Early Reading/Reading priority on School Development Plan Wave 1 and Wave 2 provision to ensure fluency and language comprehension.	Monitored SE and CB	CW/SM	Jan 2020 April 2020 July 2020
£3000 Mathematics Mastery £2000 Subject leader curriculum CPD £1000 Reciprocal Reading resources ¼ of TA cost (1/4 of school) £19,500					Total budgeted cost £25,500



ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Aim for all KS2 to close the attainment gap of pupils compared to National data in Mathematics.	<p>Mathematics Mastery embedded in Y3/4: class teacher engaging with Maths Hub Lesson Design Group</p> <p>Embedded in Y5/6: class teacher engaging with Maths Hub Teaching for Mastery Group</p>	<p>All pupils working within ARE and exposure to greater depth opportunities to deepen mathematical understanding.</p> <p>Practise and Deepen sessions each morning across the whole school.</p> <p>Pre-teach and/or interventions specifically identified through AfL.</p>	<p>Work closely with regional maths lead to integrate Y3/4 mixed aged planning.</p> <p>Collaborate with Maths Hub – CPD opportunities for all staff.</p> <p>Mathematics Mastery Regional Lead visits termly. RS</p>	JW SE	<p>Jan 2020</p> <p>July 2020</p>
Aim for all KS2 to close the attainment gap of pupils compared to National data in English.	<p>Identification of lowest attainers from Summer 19 data.</p> <p>Ensure opportunities to develop pupils Tier 1,2 and 3 through core vocabulary across the whole school. Reciprocal Reading introduced across whole school.</p> <p>Assessment transition to new system.</p>	<p>Wave 1 and Wave 2 provision to ensure fluency and language comprehension.</p>	<p>Impact overseen by maths co-ordinator and Class Teacher.</p> <p>Engage with parents and pupils before intervention begins to address any concerns or questions about the additional sessions.</p>	SE	July 2019

Total budgeted cost					See above
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates	MAST referrals to Attendance Officer by Office Manager.	Attendance monitored half termly. Attendance reports to Govs termly. All PP monitored closely, action taken if necessary.	Thorough briefing of office manager about existing absence issues.	RH / SE	Jan 2020 April 2020 July 2020
Curriculum Engagement	Music lessons offered to all PP pupils. Swimming lessons offered to all PP pupils School trips subsidised.	Pupils to gain experience playing the ukulele, guitar or piano. Wider curriculum opportunities. Ensure curriculum visits experienced for all.	Ensure those who are eligible take advantage of this opportunity.	SE GF	Jan 2020 April 2020 July 2020
Total budgeted cost					£2500
Total cost for 2018/19					£25,500 £ 2,500 £27,000

• Review of expenditure: September 2020				
Previous Academic Year		2019-20		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
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St. Ann's
Catholic Primary School
a Voluntary Academy

				Total PP/LAC