

## WHISTLE BLOWING POLICY



**St. Ann's**  
Catholic Primary School  
a Voluntary Academy

*Growing and Learning with the Guidance of God*

*With God at the heart of all we do, we aim to provide a loving and caring Catholic community, where everyone is precious.*

*We nurture each other with kindness to create treasured memories and values that stay with us for life.*

*'You, Lord, are all I have and you give me all I need; my future is in your hands.' Psalm 16 Verse 5'*

## Sheffield Catholic Schools Partnership

Reviewed – October 2020  
Next Review – October 2021

Signed Chair of Committee

## **1. PREAMBLE**

- 1.1. Employees are often the first to realise that there may be something seriously wrong with their school. However, they may not express their growing concerns because they feel that speaking up would be disloyal to their colleagues. They may also fear harassment or victimisation. In these circumstances, it may be easier to ignore the concern rather than report what may be just suspicion of malpractice and wrong-doing at work.
- 1.2. Most of us, during our working life, have concerns about what is happening in the workplace. Usually, these issues are easily resolved – but when they are about unlawful conduct, financial malpractice or dangers posed to people or the environment it can be difficult to know what to do next.
  - 1.1. St Ann’s governing bodies are committed to the highest possible standards of openness, probity and accountability. In line with this commitment, we encourage employees and others with genuine concerns about the school or the schools governing body work to come forward and voice those concerns. This policy document makes it clear that employees can do so without fear of reprisals. The whistleblowing policy is intended to encourage and enable employees to raise such concerns within our school rather than overlooking a problem.
  - 1.2. This procedure accords with the requirements of the Public Interest Disclosure Act 1998 and is compatible with the conventions contained in the Human Rights Act.
  - 1.3. The procedure allows school based employees to raise concerns about the management of the school with the school governing body.

## **2. AIMS AND SCOPE OF THIS POLICY**

This policy is designed to enable you to raise your concerns at an early stage and in the right way. As an employee of the school, it is your duty to raise these concerns. The governors believe that helping you to do so is an important part of ensuring that the school is well-run and safe.

Providing the concern is genuine, the school would prefer you to raise it as soon as possible rather than waiting for proof; if it falls within the areas listed below, we ask that you do so using this procedure.

### **2.1. This policy aims to:**

- 2.1.1. Provide avenues for you to raise genuine concerns and receive feedback on any action taken
  - 2.1.2. Allow you to take the matter further if you are dissatisfied with the governing body response
  - 2.1.3. Reassure you that steps will be taken to protect you from reprisals or victimisation for whistleblowing in good faith
  - 2.1.4.
- 2.2. There are existing procedures in place to enable you to lodge a grievance relating to your own employment. This whistleblowing policy is intended to cover genuine concerns that fall outside the scope of other procedures. That concern may be about something that:
- 2.2.1. Is unlawful; or
  - 2.2.2. Financial malpractice
  - 2.2.3. Causing a danger to children and young people
  - 2.2.4. Causing a danger to staff, the public or the environment
  - 2.2.5. Is against the Trust’s Standing Orders or policies; or

- 2.2.6. Falls below established standards of practice; or
- 2.2.7. Amounts to improper conduct; or
- 2.2.8. Contradicts the schools Code of Conduct. Further examples are provided at Appendix 1.

2.3. The procedure will be communicated to all school employees as well as agency workers and supply teachers working in schools on a temporary basis.

### **3. WHICH CONCERNS DO NOT FALL WITHIN REMIT OF THE POLICY?**

The Whistleblowing Policy is primarily for concerns where the interests of other people or the organisation are at risk. It only applies if you are raising a concern in the public rather than your own individual interest.

If your concern is about your personal position in school or the way you as an individual have been treated, please raise it through the Grievance Procedure. A copy of this procedure is available in school.

Where a concern is raised about an individual or individuals, once the concern has been investigated under the Whistleblowing Policy, there may be a need for further investigation or action. This would take place within the framework of a different policy. Where this is the case, you will be notified that the investigation under the Whistleblowing Policy has ended.

### **4. SAFEGUARDS**

The governing body recognises that the decision to report a concern can be a difficult one to make and the school fully committed to the assurances given in this policy. If you raise a genuine concern under the Whistleblowing Policy, you will not be at risk of losing your job or suffering any form of reprisal as a result. The governing body will not tolerate harassment, bullying or victimisation and will take action to protect you.

This protection applies not only while you are employed, but also after the working relationship has ended.

Provided you are acting in good faith, it does not matter if you are mistaken. However, if you maliciously raise a matter you know is untrue, disciplinary action may be taken against you in accordance with the school's Disciplinary Procedure.

#### **4.1. Harassment or Victimisation**

The governing body recognises that the decision to report a concern can be a difficult one to make, not least because of the fear of reprisal. The governing body will not tolerate harassment or victimisation and will take action to protect you when you raise a concern in good faith.

#### **4.2. Confidentiality**

The governing body will do their best to protect your identity when you raise a concern. However, it must be appreciated that, in the interests of natural justice, any investigation process is likely to reveal the source of the information and a statement by you is likely to be required as part of the evidence.

#### 4.3. Anonymous Allegations

You are strongly encouraged to put your name to any allegation. Concerns expressed anonymously are much less powerful, but they may be considered at the discretion of the governing body.

#### 4.4. Discretion

In exercising discretion, the following factors will be taken into account when considering how to deal with any allegations:

- 4.4.1. The seriousness of the issues raised
- 4.4.2. The credibility of the allegation; and
- 4.4.3. The likelihood of confirming the allegation from attributable sources.

#### 4.5. Malicious or Vexatious Allegations

If you make an allegation in good faith, but it is not confirmed by the investigation, no action will be taken against you. If, however, you make malicious or vexatious allegations, disciplinary action may be taken against you in accordance with the Trust's Disciplinary Procedure.

#### 4.6. Your right to support in meetings

In any meetings that have a connection to your whistleblowing concern, you have the right to be accompanied by your trade union representative or a work colleague (providing they are not involved in the issue and would not be called as a witness).

These meetings might include:

- 4.6.1. A meeting with your line-manager or other appropriate person to raise your concern.
- 4.6.2. A meeting with an investigation officer in connection with the concern.
- 4.6.3. Taking part as a witness in any action taken as a result of raising the concern.

#### 4.7. Independent advice

If you are unsure whether to use this policy, or if you want independent advice at any stage, you should contact:

- 4.7.1. The independent charity Public Concern at Work whose lawyers are available give you free confidential advice at any point in the process. Their helpline is 020 31172520.

### 5. **YOUR OBLIGATION TO REPORT CONCERNS**

As an employee of the school, the school's code of conduct requires you to report genuine concerns of fraud, theft or unethical behaviour etc. This policy provides you with ways of doing that.

If you are concerned that a young person is at risk of harm, the guidance in the DfE's *Safeguarding Children and Safer Recruitment in Education* (2011) document and the *Management of Allegations of Abuse (Schools) Policy* obliges you to report your concerns. If you are concerned that a young person is being harmed or at risk of being harmed, or you have a concern about a staff member, volunteer or contractor's suitability to work with children, you should report this using the *Management of Allegations of Abuse Policy*. If, however, you are concerned that:

- 5.1. an individual's professional practice, or
- 5.2. the leadership and/or management of the school, or
- 5.3. the school's policies, procedures and/or ways of working

may be undermining the safety and wellbeing of young people, or leaving them vulnerable to risk, or you are worried about the way in which safeguarding allegations have been managed, you should express these concerns through the Whistleblowing Policy.

## 6. RAISING CONCERNS

As a first step, you should normally raise concerns with your immediate line manager or Headteacher. This depends, however, on the seriousness and sensitivity of the issues involved and who you think may be involved in the malpractice. For example, if you believe that your line manager is involved, you should approach your Head. If you feel the Head may be involved, your Chair of Governors should be approached.

### 6.1. How to report a concern

There are a number of different ways to raise a whistleblowing concern – you can choose the one that suits you. It doesn't matter which you choose, you can be assured that a named manager will properly consider it.

Whichever way you decide to raise your concern, please ensure that you state that you are doing so under the Whistleblowing Policy. (If at any stage we feel that your concern is a grievance rather than a whistleblowing matter, we will tell you.)

Although you can raise your concern verbally, you may find it easier to do so in writing – this way, you can keep a record of what you reported as well as giving yourself the time to make sure you've included all the relevant information.

When reporting your concern, you should provide information about the background and history of your concern. Where possible, you should give names, dates and places and the reason why you are particularly concerned about the situation. If you are a member of a trade union, you may find it helpful to take advice from them about putting your concerns in writing.



There is no reason why you cannot use email to raise a whistleblowing concern. However, if you do choose to use email, please take extra care to make sure that your message is sent to the correct person and consider that due to the nature of email communication it may be read by other people. To help make sure your concerns are seen and handled quickly, mark the subject box: '*Whistleblowing – confidential – recipient only*'.



If, however, you do not wish to put your concern in writing, you can telephone or arrange to meet with the appropriate person.



You can get free, confidential advice from the independent whistleblowing charity Public Concern at Work; it can help you to decide whether and/or how to raise your concern. You can call on 020 31172520 or email [helpline@pcaw.co.uk](mailto:helpline@pcaw.co.uk). For further information, go to the Public Concern At Work website – it includes guidance on whistleblowing legislation.

## **7. EXTERNAL CONTACTS**

The school hopes this policy gives you the reassurance you need to raise such matters internally. If, however, you feel unable to raise your concern internally we would much rather you raise the matter with the appropriate agency than not at all. Provided you are acting in good faith and you have evidence to back up your concern, you can contact any of the following:

- 7.1. Your local Council member
- 7.2. External audit (the Comptroller and Auditor General – 02077987999)
- 7.3. Relevant regulatory organisations (such as the Department of Education)
- 7.4. Your solicitor
- 7.5. The police
- 7.6. Other bodies prescribed under the Public Interest Disclosure Act. These include, but are not limited to the Information Commissioner's Office, the Serious Fraud Office, the Environment Agency, the Health and Safety Executive.

If you do refer your concern to an individual or organisation outside the school, you need to ensure that you do not disclose confidential information. You should, therefore, first check with Legal Services, who will give you confidential advice – you do not have to give your name if you do not wish to.

## **8. HOW THE GOVERNING BODY WILL RESPOND**

8.1. Once you have told us of your concern, we will look into it to assess what action should be taken.

8.2. In order to protect individuals, and the governing body, initial enquiries will be made to decide whether an investigation is appropriate and, if so, what form it should take. Concerns or allegations that fall within the scope of specific procedures (for example, child protection or discrimination issues) will normally be referred for consideration under those procedures. If your concern falls more properly within a different procedure, we will tell you.

8.3. Some concerns may be resolved without the need for an investigation.

8.4. The length of time it takes for us to respond will depend on the nature of the issue you are disclosing. If there is a safeguarding or health and safety risk, for example, we will contact you immediately. Whatever the nature of your disclosure, the governing body will write to you within at least ten working days to:

- 8.4.1. Acknowledge that the concern has been received
- 8.4.2. Indicate how we propose to deal with the matter
- 8.4.3. Give an estimate of how long it will take to deal with the matter
- 8.4.4. Tell you whether any initial enquiries have been made; and
- 8.4.5. Tell you whether further investigations will take place, and if not, why not.

8.5. If a further investigation is required, this may involve:

- 8.5.1. An internal investigation
- 8.5.2. Referral to the police
- 8.5.3. Referral to an external auditor
- 8.5.4. An independent enquiry

8.6. The school will tell you who is handling the matter, how you can contact them and whether further assistance may be needed from you.

8.7. Your right to the support of a trade union representative or colleague

When any meeting is arranged to discuss your concerns, you have the right to be accompanied by a trade union representative or a colleague (who is not involved in the area of work to which the concern relates and who also who could not be called as witness).

8.8. Our commitment to support you through the process

The governing body will take steps to minimise any difficulties, which you may experience as a result of raising a concern. For instance, if you are required to give evidence in criminal or disciplinary proceedings, the governing body will advise you about the procedure.

If you are asked to attend a meeting, we will aim to give you a minimum of ten day's notice.

The governing body accept that you need to be assured that the matter has been properly addressed. Thus, subject to legal constraints and confidentiality, you will receive information about the outcome of any investigations.

## 9. THE INVESTIGATION PROCEDURE

### 9.1. Verification

Concerns raised under this procedure may be resolved by the person to whom they were reported. This could be your supervisor, line-manager or the Headteacher.

If they are not able to resolve the matter or you have raised your concern with the Chair of Governors, they will make initial enquiries to assess whether an investigation is required and, if so, what form that investigation should take.

If you did not raise your concerns directly with the Chair of Governors, unless the disclosure refers to them they will still be notified for monitoring purposes see section 12.

Although you are not expected to prove the truth of any allegation, you will need to demonstrate that there is a sufficient reason for expressing your concern. This policy provides protection to employees who raise issues in the genuine belief that there is serious cause for concern. If the complaint is found to be in bad faith, disciplinary action may be considered.

If it is confirmed that the Whistleblowing Procedure is the appropriate route and that an investigation is required:

- 9.2. The concern will be recorded
- 9.3. An Investigating Officer will be identified

9.4. You will be told who will investigate and the likely timescale for the investigation within ten days

If there is insufficient information to make a decision about the most appropriate course of action, you will be asked for more information.

If it is decided not to investigate further, you will be told what enquiries have been made and the reasons for the decision.

When any meeting is arranged to discuss your concerns, you have the right to be accompanied as outlined in paragraph 8.7.

## **10. THE INVESTIGATION**

The Investigating Officer may ask you to put your concerns in writing and provide as much evidence as possible. It may also be necessary to ask you to provide a witness statement. You will have the opportunity to confirm that the information you have provided is accurate and complete before it is used in the investigation.

You will be asked to agree that the information you have provided and your name may be disclosed so that the Investigating Officer can decide how the governing body will respond and investigate the issue.

If you do not want to disclose your identity the Investigating Officer will decide how to proceed.

The Investigating Officer may need to contact you or other witnesses during the investigation.

The investigation will be carried out as quickly as possible but the time taken will depend on the nature of the issues raised and the availability and clarity of the required information. You will be updated at 28 day intervals unless this is not practicable.

If you are required to take part in the investigation you have the right to be accompanied as set out in paragraph 8.7.

## **11. THE OUTCOME**

The investigation will be concluded with a written report of enquiries made, the findings on the strength of the evidence and whether the substance of the allegations has been established.

Where legal and confidentiality constraints allow, you will receive information about the outcome of any investigation. If the investigation continues within the framework of another procedure, the school will, if able, inform you of this.

If, however, the provision of further information would result in the school breaching an individual's confidentiality or the law, we may not be able to you, as the person who made the disclosure, whether the investigation has continued under the framework of other policies since to do so may jeopardise the outcome of any further investigation. We will, however, inform you that the investigation is concluded under the framework of the Whistleblowing Policy.

If the investigation concludes that the allegations are not substantiated, the report will conclude whether the concerns were raised in good faith.

## **12. MONITORING**

Within the school, a central record of all whistleblowing complaints, including dates, substantive issues, findings and outcomes is retained by the Chair of Governors. The Chair will report as necessary to the governing body in a way that maintains your confidentiality as far as possible.

The school will evidence that they understand the requirement to consider a referral to the Secretary of State if they have dismissed/ceased to use the services of a teacher due to serious misconduct, or would have dismissed them/ceased to use their services had they not left first; and that the school has done so where necessary.

## **13. IF YOU ARE DISSATISFIED**

If you are unhappy with our response, remember you can use the other routes detailed in this policy in section 6.

While we cannot guarantee that we will respond to all matters in the way that you might wish, we will try to handle the matter fairly and properly. By using this policy, you will help us to achieve this.

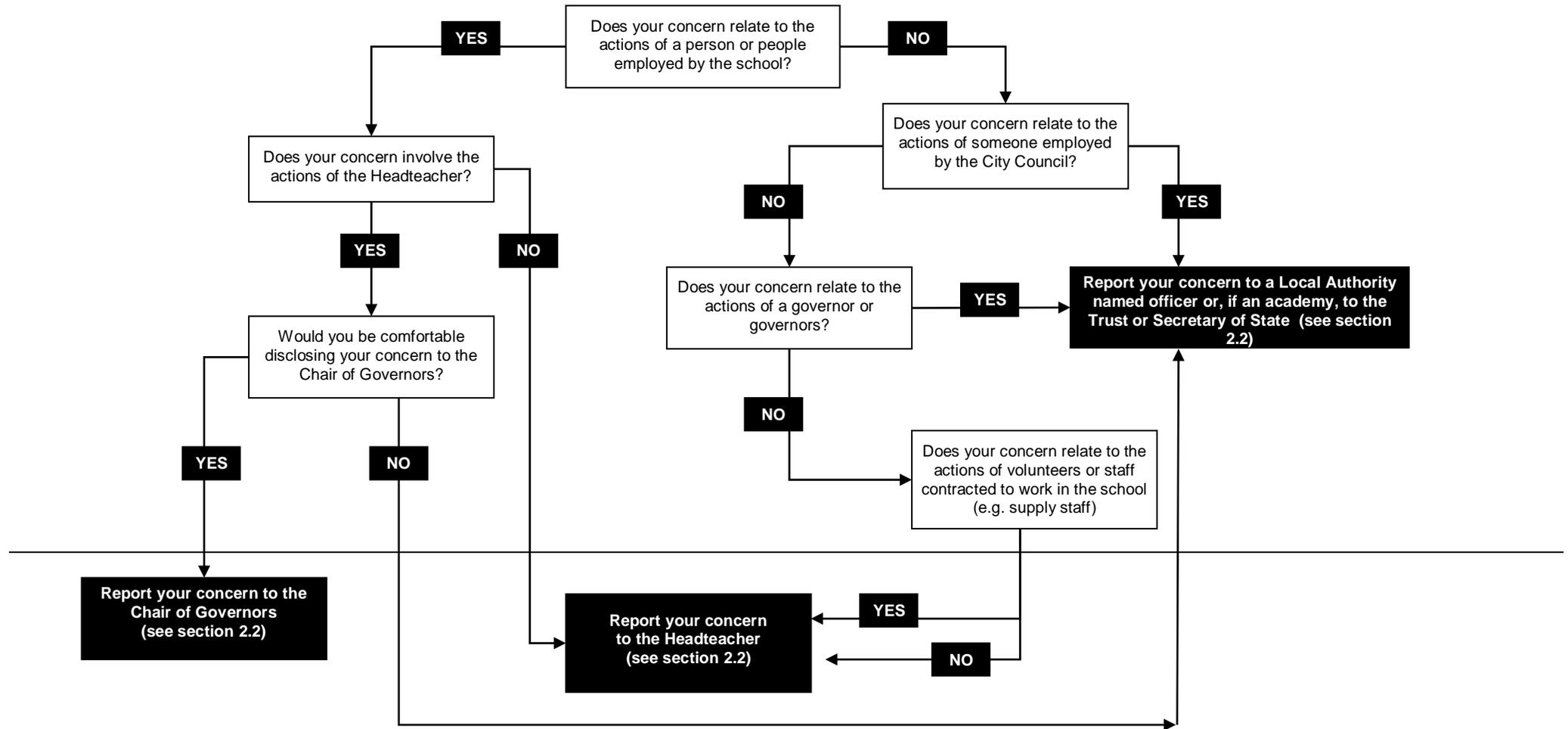
## **APPENDIX ONE – POLICY AND PROCEDURE FOR WHISTLEBLOWING IN SCHOOLS**

This list shows the kind of issues that may be raised under the Whistleblowing Policy. However, there may be other concerns that can be raised under the policy that are not shown here; if you are aware of such an issue, please report it.

- Poor or unprofessional practice by a member of staff or an agency that results in the service user not getting the same quality of service which is available to others.
- Children or young people being put at risk by an individual's professional practice, or the leadership and/or management of the school, or the school's policies, procedures and/or ways of working.
- Allegations of a safeguarding nature not being taken seriously or appropriately handled.
- Improper/unacceptable behaviour towards employees, volunteers, contracted workers or service users which could take the form of emotional, sexual or verbal abuse, rough handling, oppressive or discriminatory behaviour or exploitative acts for material or sexual gain.
- Any unlawful activities, whether criminal or a breach of civil law.
- Fraud, theft or corruption.
- Concerns regarding possible breaches of Health and Safety regulations.
- Harassment, discrimination, victimisation or bullying of employees, volunteers, contracted workers and/or service users.
- Leaking confidential information in respect of governing body activities or records.
- Misuse of pupil, employee, volunteer or financial data (including attainment information and personal details).
- Doing undisclosed private work which may conflict with working for the school, or which is being carried out during working time.
- Inappropriate contact with members of the public within school facilities, or whilst carrying out school duties outside of working time.
- Taking gifts or inducements.
- Inappropriate use of external funding or the school budget.

- Maladministration as defined by the Department of Education, Local Government Ombudsman or appropriate examination boards.
- Breach of any statutory code of practice.
- Breach of, or failure, to implement, or comply with any governing body policy.
- Misuse of school, including, but not limited to, computer hardware and software, buildings, stores, vehicles and/or equipment.

## APPENDIX TWO – REPORTING CONCERNS THROUGH THE WHISTLEBLOWING POLICY





## APPENDIX THREE – MANAGING A CONCERN THROUGH THE WHISTLEBLOWING POLICY

