

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

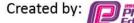
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23 £16780	
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16774.75

Swimming Data

Please report on your Swimming Data below.

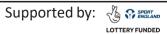
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	83.33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91.67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















Action Plan and Budget Tracking

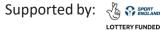
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16780	Date Updated:July 2023		
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation:			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage all children in school to participate in physical activity and ensure that 2 hours of P.E. are included in the school curriculum each week. As well as offering numerous sporting opportunities, during break times and dinner times and after school.	Qualitas planned lunch time activities for sports leaders to lead. These were promoted through assemblies for children to get involved and were delivered at lunch times and break times.	£999 Imoves	All children have had oppurtunities in lunchtime clubs, break time clubs and Afterschool clubs to achieve 30 minutes physical acitivity. Through these competitions children have learnt new sports and have gained new skills within	The children are motivated to learn new sports and are keen for the new competitions to start next year. More children are taking part in lunchtime sessions and more children than ever before are running their own mini leader sessions.
Playground leaders to encourage physical activity at lunch times, after school clubs and attend competitions. To give children Fundamental PE skills to help lead a healthy and sporting exercise lifestyle. Give them a positive image of what it means to be active so they can pursue sport and exercise activities outside of the school environment.	Each child to receive two hours PE per week using the new PE curriculum. The children encouraged to take part in IMOVES activity blasts into the school class day routine with the emphasis to encourage physcial activity. Maintain wake up shake up programme completed before the everyday at school		these sports. They have learned to play in a team and have experienced winning and losing, team work and resilience. The main evidence was observed by coaching staff, midday supervisors, teaching staff and fed back to the P.E. Coordinator. Children throughout the year were enthusiastically participating in lunchtime sessions demonstrating good team work,	Children are showing more resilience to trying something new and showing a greater determination to overcome difficulties. The new play time tubs have also allowed children to make up their own games with their peers and just play.













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promotion of sporting opportunities available to the children at break times, lunch times and after school and to celebrate the success of children taking part Also increasing the awareness of the importance of an active and healthy lifestyle. Weekly assemblies run by the Head teacher that ensured that the whole school were aware of the importance of P.E. and the success of childrens' achievements(PE STARS OF THE DAY). This inspired children lots of children across the whole school to being involved and wanting to try 100%	Sporting achievements celebrated in assemblies (results and personal achievements acknowledged). Different sporting groups offered the opportunity to demonstrate their skills. Children given star of the day certificates to promote good behaviours and efforts in PE.	£0	Children were very proud of their achievements and it encouraged a lot of the children to talk openly about their opportunities and feelings. These proved very powerful and inspirational to all children across the school.	Awards to be posted on parents page to promote the success and efforts to all involved in the school













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE curriculum to become embedded across all year groups.	Use of the Qualitas Scheme of Work, Imoves, Real PE and use of CPD Opportunities.	£2000 School Games Package with Qualitas – CPD Opportunities included in this fee.	PE lessons are taught using a consistent scheme across school, that delivers a clear progression of skills, building and extended on previous learning. Two PE lessons per week are taught consistently across school Imoves units used to facilitate the teaching of a progressive dance scheme that links into wider units of work	The Assessment tool to be
To introduce an assessment framework for the skills taught within PE lessons P.E. Coordinator were used to increase the confidence, knowledge and skills of all staff across the whole school. P.E. coordinator, individual staff were identified for to help grow an develop understanding and confidence in PE for staff.	Introduce an assessment framework that fits with the scheme of work- Implement Qualitas assessment Tool To develop the confidence, subject knowledge and skills of teachers which will ultimately increase the children's skills and knowledge.		Skill are assessed and gaps identified for specific groups of children. Teachers said that they felt much more confident and empowered to deliver even higher quality PE lesson.	shown to teachers for use at parents evening and for teachers to understand their school class knowledge in sport. Further training is in the process of being planned for the new academic year such as regular CPD teaching, Questionnaires and Audits.













Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements Whole school tracking document to be used to monitor participation in extracurricular activities and Qualitas Competition Events.	Documents that identifies who takes part in clubs and events. Inactive children to be identified and targeted through focussed lunch/after school clubs.	£2000 Qualitas School Games Package to provide competitive events throughout academic year	extracurricular and competitive	School Games Package signed for 2023/24 and new links with the high school and local SGO for alternative events.
Year 5/6 took part in Water Polo Training Event ran by PE Co-ordinator preparing them for upcoming competitive event. To give them knowledge and understanding of the sport.	This was taken place in Spring Term before the competitive event to give them knowledge and experience.	£43.50	The Year 5/6 children loved it and finished 1 st place in the competitive event against other schools.	Offer extra opportunities for Water Polo in 2023/24.
To raise awareness of health and well being and physical activity linked to PHSE curriculum.	Children to do Mini First aiders course for 6 weeks for Y5/6 children and half day taster session for Y1/2			Continue linking these skills and experience to link to the curriculum.











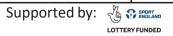


Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of children taking part in competitive sporting events led by Qualitas.		£ Qualitas Opportunity Package This includes 2 after school	festivals and physical activity sessions delivered by Qualitas. The children thoroughly enjoyed the sessions and were able to show skills such as team work, independence and perseverance.	enthusiasm and positive behaviours in sport. Keep Updating the Qualitas Event Tracker to track which children have attended what event
To keep the high amount of participation in after school clubs offered by Qualitas.	child Opportunities to attend After school clubs and School Events. Continue to raise the profile of those who have attended in award assemblies, newsletters etc Weekly certificate for each class on newsletter	clubs per week. This offers an opportunity to all KS1 and KS2 for extra curricular sport.	Increased enthusiasm around participation in sport events	throughout the school year Offering the Children Letters for Sport specific opportunities outside of school.













Signed off by	
Head Teacher:	S.EADY
Date:	21.07.23
Subject Leader:	N.LOVITT
Date:	20.07.23
Governor:	
Date:	











