

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16780
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16774.75

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	83.33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91.67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16780	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To encourage all children in school to participate in physical activity and ensure that 2 hours of P.E. are included in the school curriculum each week. As well as offering numerous sporting opportunities, during break times and dinner times and after school.</p> <p>Playground leaders to encourage physical activity at lunch times, after school clubs and attend competitions.</p> <p>To give children Fundamental PE skills to help lead a healthy and sporting exercise lifestyle. Give them a positive image of what it means to be active so they can pursue sport and exercise activities outside of the school environment.</p>	<p>Qualitas planned lunch time activities for sports leaders to lead. These were promoted through assemblies for children to get involved and were delivered at lunch times and break times.</p> <p>Each child to receive two hours PE per week using the new PE curriculum.</p> <p>The children encouraged to take part in IMOVES activity blasts into the school class day routine with the emphasis to encourage physical activity.</p> <p>Maintain wake up shake up programme completed before the everyday at school</p>	<p>£999</p> <p>Imoves</p>	<p>All children have had opportunities in lunchtime clubs, break time clubs and Afterschool clubs to achieve 30 minutes physical activity. Through these competitions children have learnt new sports and have gained new skills within these sports. They have learned to play in a team and have experienced winning and losing, team work and resilience. The main evidence was observed by coaching staff, midday supervisors, teaching staff and fed back to the P.E. Coordinator. Children throughout the year were enthusiastically participating in lunchtime sessions demonstrating good team work, perseverance and resilience</p>	<p>The children are motivated to learn new sports and are keen for the new competitions to start next year. More children are taking part in lunchtime sessions and more children than ever before are running their own mini leader sessions. Children are showing more resilience to trying something new and showing a greater determination to overcome difficulties. The new play time tubs have also allowed children to make up their own games with their peers and just play.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Promotion of sporting opportunities available to the children at break times, lunch times and after school and to celebrate the success of children taking part.. Also increasing the awareness of the importance of an active and healthy lifestyle.</p> <p>Weekly assemblies run by the Head teacher that ensured that the whole school were aware of the importance of P.E. and the success of childrens' achievements(PE STARS OF THE DAY).This inspired children lots of children across the whole school to being involved and wanting to try 100%..</p>	<p>Sporting achievements celebrated in assemblies (results and personal achievements acknowledged). Different sporting groups offered the opportunity to demonstrate their skills.</p> <p>Children given star of the day certificates to promote good behaviours and efforts in PE.</p>	£0	Children were very proud of their achievements and it encouraged a lot of the children to talk openly about their opportunities and feelings. These proved very powerful and inspirational to all children across the school.	Awards to be posted on parents page to promote the success and efforts to all involved in the school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE curriculum to become embedded across all year groups.	Use of the Qualitas Scheme of Work, Imoves, Real PE and use of CPD Opportunities.	£2000 School Games Package with Qualitas – CPD Opportunities included in this fee.	PE lessons are taught using a consistent scheme across school, that delivers a clear progression of skills, building and extended on previous learning. Two PE lessons per week are taught consistently across school Imoves units used to facilitate the teaching of a progressive dance scheme that links into wider units of work	
To introduce an assessment framework for the skills taught within PE lessons	Introduce an assessment framework that fits with the scheme of work- Implement Qualitas assessment Tool		Skill are assessed and gaps identified for specific groups of children.	The Assessment tool to be shown to teachers for use at parents evening and for teachers to understand their school class knowledge in sport.
P.E. Coordinator were used to increase the confidence, knowledge and skills of all staff across the whole school. P.E. coordinator, individual staff were identified for to help grow an develop understanding and confidence in PE for staff.	To develop the confidence, subject knowledge and skills of teachers which will ultimately increase the children's skills and knowledge.		Teachers said that they felt much more confident and empowered to deliver even higher quality PE lesson.	Further training is in the process of being planned for the new academic year such as regular CPD teaching, Questionnaires and Audits.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements</p> <p>Whole school tracking document to be used to monitor participation in extracurricular activities and Qualitas Competition Events.</p> <p>Year 5/6 took part in Water Polo Training Event ran by PE Co-ordinator preparing them for upcoming competitive event. To give them knowledge and understanding of the sport.</p> <p>To raise awareness of health and well being and physical activity linked to PHSE curriculum.</p>	<p>Documents that identifies who takes part in clubs and events. Inactive children to be identified and targeted through focussed lunch/after school clubs.</p> <p>This was taken place in Spring Term before the competitive event to give them knowledge and experience.</p> <p>Children to do Mini First aiders course for 6 weeks for Y5/6 children and half day taster session for Y1/2</p>	<p>£2000 Qualitas School Games Package to provide competitive events throughout academic year</p> <p>£43.50</p>	<p>Data has been collated showing the children who take part in extracurricular and competitive events with Qualitas. All School Children have attended.</p> <p>The Year 5/6 children loved it and finished 1st place in the competitive event against other schools.</p> <p>Children become aware of the body and the impact health and fitness has on being physically and mentally fit</p>	<p>School Games Package signed for 2023/24 and new links with t the high school and local SGO for alternative events.</p> <p>Offer extra opportunities for Water Polo in 2023/24.</p> <p>Continue linking these skills and experience to link to the curriculum.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the amount of children taking part in competitive sporting events led by Qualitas.</p> <p>To keep the high amount of participation in after school clubs offered by Qualitas.</p>	<p>Provide clear documents to track and observe attendance at events as well as extra opportunities outside of school.</p> <p>Give parents extra notice to give their child Opportunities to attend After school clubs and School Events.</p> <p>Continue to raise the profile of those who have attended in award assemblies, newsletters etc Weekly certificate for each class on newsletter</p>	<p>£</p> <p>Qualitas Opportunity Package</p> <p>This includes 2 after school clubs per week. This offers an opportunity to all KS1 and KS2 for extra curricular sport.</p>	<p>All children have participated in festivals and physical activity sessions delivered by Qualitas. The children thoroughly enjoyed the sessions and were able to show skills such as team work, independence and perseverance.</p> <p>Increased enthusiasm around participation in sport events</p>	<p>Children are given Proud to be Me Award in PE lessons to reward enthusiasm and positive behaviours in sport. Keep Updating the Qualitas Event Tracker to track which children have attended what event throughout the school year</p> <p>Offering the Children Letters for Sport specific opportunities outside of school.</p>

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Head Teacher:	S.EADY
Date:	21.07.23
Subject Leader:	N.LOVITT
Date:	20.07.23
Governor:	
Date:	