






Year 3/4: Adventurers

Theme 1 04.09.2023 – 20.10.2023	 'That's All, Folks!' Film and Animation
NC Essentials 30.10.2023 – 17.11.2023	 'Rocky the Findosaur' Science
Competency Units 20.11.2023 – 08.12.2023	 'Lindow Man' The Story of Prehistoric Man

"That's All Folks!"

Overview

"That's All Folks!" is a thematic unit based around the history and development of animation and cartoons. We start by learning about the beginnings of animation, looking at zoetropes and flip books, before moving on to the dawn of the Disney age. Then, the process of animation is explored further, with an opportunity to exchange design ideas and create our own animated films.

Rocky the Findosaur

Overview

"Rocky the Findosaur" is a thematic unit based around rocks and fossils, with a key focus on science. We will learn about different types of rocks, with the help of original animated dinosaur character, Rocky. This theme also takes in solids, liquids and gases through focusing on Mount Vesuvius, which is where Rocky spends his time exploring.

Lindow Man

Overview

'Lindow Man' is a competency-based thematic unit with a history focus, telling the story of prehistoric Britain, from the Stone Age to the Celts.

Math's meetings will cover place value, ordering numbers (including decimals for Y4s), 2D shape names and their properties, telling the time and date, adding and subtracting in the context of money and fractions of shapes and amounts.

Math's lessons leading up to Christmas will include teaching on the place value of 3 and 4-digit numbers, addition and subtraction and multiplication.



Reciprocal Reading:

'The Boy Who Grew Dragons' by Andy Shepherd.

Reading for Pleasure:

'Dave Pigeon' by Swapna Haddow



We expect children to read for 5-10 minutes each day, practice is the only way to improve fluency of word reading.

Children or adults can sign the reading record, which is to be returned to school each Thursday so that READOPOLY points can be earned.

This term we will be **writing** for a range of different purposes carefully considering the needs of the audience. We will start by writing a description of a fictional garden, followed by a non-chronological text linking to our project "That's All, Folks!". In Autumn 2, children will be looking at traditional tales and will write a recount linked to the Nativity story. Children will write sentences that include adjectives, conjunctions and complex structures which explore similes and onomatopoeia. They will identify different word types including adjectives, adverbs, verbs and nouns and continue to learn how to edit their own writing.

Music: Wednesday

Spanish: Thursday

PE: Wednesday and Thursdays

RE: Children will continue to take part in daily prayer following Tenten

People: The family of God in Scripture - Where do I come from?

Called: Confirmation: a call to witness - What does it mean to be called and chosen?

Gift: God's gift of love & friendship in Jesus - What's so special about gifts?

Here is what your child will be learning about
RSE & PSHE in the Autumn term.

You will see that the Year 4 children will be
introduced to the term puberty and will learn
about how their bodies will change as they
become adults.

During this time, Year 4 children will be doing
other activities.



Unit 1: Religious Understanding

Unit 1 – Religious Understanding explores the Gospel story Jairus' daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. A second session unpacks the Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful par of our relationship with God.

Session 1: Get Up!

Over five days, children will hear and experience the Gospel story of Jesus healing Jairus' daughter. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live.

Session 2: The Sacraments

Building on the reflective sessions on the account of the raising of Jairus' daughter, this session unpacks the Sacraments of Baptism and Reconciliation. Children will understand that through prayer, the Sacraments and our friendships and relationships with others, we can have a foretaste of heaven.

Unit 2: Me, My Body, My Health

In Unit 2 – Me, My Body, My Health, children meet animated character, AJ, who will reappear throughout this scheme of work. In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.

Session 1: We Don't Have To Be The Same

In this session, children will recognise that people are unique and that our similarities and differences should be celebrated. Pupils will also be given an opportunity to reflect on God's love as the foundation of our self-confidence. In this session, we meet for the first time the animated character of AJ and the characters Sophie and Aidan, who will be played by different pupils in each session. They enable pupils to engage with the topics through drama exercises such as hot-seating and roleplay.

Session 2: Respecting Our Bodies

In this session, we explore the importance of respecting our bodies as a gift from God in very practical ways, such as clothing, food and physical exercise. Returning to the character of AJ (on screen) and Sophie and Aidan (played by pupils), children will explore problems and solutions through roleplay and discussion. Children will reflect on their bodies as a gift from God that He wants us to look after and respect.

Session 3: What is Puberty?

Year 4 only

In this session, children will develop a base-level understanding of what puberty is and why we go through it. This session is a precursor to the session which will follow called 'Changing Bodies' which will look specifically at some of the changes that boys and girls will face when they enter puberty. Through the roleplay drama and presenter-led video, children should come out of this session knowing that puberty is part of God's plan for our bodies and that they can embrace the changes with confidence.

Session 4: Changing Bodies

Year 4 only

In the previous session, the pupils looked at the word 'puberty' and learnt how puberty is part of God's plan to help us love others more. In this session, pupils will use the correct terminology for genitalia relating to the discussion on puberty and explore some of the specific physical and emotional changes that will take place for boys and girls over the coming years.

Unit 3: Emotional Well-Being

Unit 3 – Emotional Well-Being helps children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. In this Unit, media is discussed as a 'fake reality' and God's love for us is presented as a better basis for our self-confidence. Finally, children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.

Session 1: What Am I Feeling?

This session introduces emotions and feelings as complex and changeable things that we sometimes find difficult to understand or explain - especially when hormones are involved! Children will learn to examine their feelings, and try to understand them and what causes them. They will be given some techniques to scrutinise their feelings and determine whether they are a good guide for taking action. Children will also spend time reflecting on their emotional well-being, and what they can do to help themselves stay emotionally healthy.

Session 2: What Am I Looking At?

Through activities and creative role play, this session encourages children to see through the fake reality that is presented to them on television, in magazines and on adverts: they will compare these representations and stereotypes to their own life experiences. This session can be particularly useful in revealing and discussing biased gender stereotypes and how children feel about them. Children will also consider how the polished 'reality' of the media can affect how people feel about themselves.

Session 3: I Am Thankful

In this session, children will identify behaviour that is wrong, unacceptable, unhealthy or risky, and they will be reminded that feelings and actions are different things. They will learn that particular feelings and pressures may make us want to act inappropriately, and so they will learn how to build resilience in various ways, including choosing to be thankful.

To access the online parent platform please visit:
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Username -st-anns-s36
Password -water-27-s36

