



# Reception and Year One

## Autumn Newsletter

Welcome Everyone, We have had a wonderful first few weeks back in Reception and Year 1. We are very impressed with the positive attitudes each child has returned to school with, I think we are going to have a fantastic year together!

### Learning Means the World

#### Happy To Be Me!

##### Who Am I?

All about me

Song:- 'I'm Just Happy to Be Me!', self-portraits, names, height, characteristics and features

##### Eyes and Ears

Focus on the senses of sight and hearing

What it would be like to be blind / deaf, listening carefully, wearing glasses, going to the opticians

##### Fingers, Toesies, Mouths & Noses

Focus on the senses of touch, taste and smell

Using our hands and feet, balancing, food and our senses, animals and their noses

##### Similarities and Differences

Ways in which we are all the same / different

Physical appearances, uniqueness, abilities and talents

##### Who's In My Family?

Family groups

Family roles, living together, playing together, family trees, family photos



## Belonging

Groups and communities

Teamwork, uniforms, logos, what connects us, welcoming newcomers

### Reception

#### Personal, Social and Emotional Development

The children will become familiar with strategies they can use to support them in adjusting to the new changes around them. We will focus on the importance of expressing our feelings and how to nurture their positive mental wellbeing. They will also begin to develop an awareness of positive behaviours.

#### Communication and Language Development

We will listen to stories on the theme of 'starting school' and 'families' as well as favourite songs and rhymes. Through carpet sessions the children will learn to listen to their peers and respond to their own and others thoughts and ideas.

#### P.E


#### Reception and Year One

Our P.E. sessions will be Thursday and Friday. This year we are lucky enough to have Coach Jamie and Jake from KIXX delivering our P.E. sessions. This half term he will focus on the fundamental skills and using our thinking skills to follow multi step instructions as well as building our teamwork skills and self confidence.

#### English

### Reception

As an introduction to phonics we will be reviewing oral blending and oral segmenting. These skills are the foundations for all future reading and writing and it is important that we spend time consolidating these skills before we start teaching the children the letter sounds. The skill of oral blending enables the



children to push single sounds together so that they can hear whole words. The skills of oral segmenting enables the children to breakdown words into their smallest sound components. After consolidating these skills, we will move on to teaching the first set of sounds in accordance with Read Write Inc scheme.

### Year One

The children will have 4 Read Write inc group lessons every week. In phonics we will revisit the set 1 sounds and set 2 sounds learnt in Reception. We will then progress onto learning our set 3 sounds including split digraphs and practice reading words with these sounds in. In reading, we will focus on accuracy, fluency and comprehension. In writing. The children will write every day, orally rehearsing what they want to write using the write stuff fantastic lens and developing their independence. We will focus on becoming secure with finger spaces, capital letters and full stops.


### Maths

#### Reception

This term we will focus mainly on developing your child's pre-counting skills. This will involve sorting items into groups, identifying similarities and differences and making patterns. We will spend much of our time asking children to 'say what do you see' and modelling given answers using full sentences such as 'They are the same because' 'They are different because' and 'I can see...' On top of this we will begin to develop your child's ability to subitise amounts which means being able to identify how many items are in a group without counting. This is a skill which precedes counting and only applies to small groups up to 5 objects.

### Year One

In Maths, we will continue on the Maths Mastery journey, we want all the children to feel confident and embrace new challenges to deepen their understanding. In class the children will often work with a partner and will be encouraged to help and support each other. Our aim at the end of the year is for children to recite their number bonds to 10 and 20 with speed and



confidence. This will then provide the children with strong foundations to complete fluency and reasoning problems. This term our focus will initially be on place value up to 10 counting forwards and backwards reading and writing the numbers 0-10 accurately in digits and words. The children will practice identifying one more and one less than a number, identifying odd and even numbers and will practice counting in multiples of 2. We will then move onto addition and subtraction within 10. During all Maths lessons, the children will be encouraged to use concrete resources to help them complete mathematical questions. A big focus, especially at the beginning of the year is to make maths real and relevant to the children so they have a good understanding of abstract mathematical concepts.

## R.E.

### Reception and Year One

Building on the children's prior experience of being part of family. The children will learn the importance of their name and know that God knows and loves them and each of their friends by name. The children will also participate in daily worship and take part in the weekly Gospel assembly each Monday.

## PSHE

### Reception

This term the children will learn how to look after themselves and their emotional well-being. We will learn about different types of feelings and how to manage these. As a class we will discuss a range of strategies that will help us to recognise and deal with a variety of emotions.


In Autumn term 2 Reception and Year One will be following the Life to the Full RSE programme.

To access the online parent platform please visit:

<https://www.tentenresources.co.uk/parent-portal/>

Username -st-anns-s36 Password -water-27-s36





Please find below the schedule of lessons.

## Reception

Week	Module and Unit	Session Title	Session Length (approx.)
Autumn II	EYFS, Module 1, Unit 1	Story Sessions: <a href="#">Handmade With Love</a>	5 x 15-minute sessions over 5 days
	EYFS, Module 1, Unit 2	Session 1: <a href="#">I Am Me</a>	15 minutes
		Session 2: <a href="#">Heads, Shoulders, Knees and Toes</a>	15 minutes
		Session 3: <a href="#">Ready Teddy?</a>	15 minutes

## Year One and Year Two

Term	Module and Unit	Session Title
Autumn II	KS1, Module 1, Unit 1	Story Sessions: <a href="#">Let the Children Come</a>
	KS1, Module 1, Unit 2	Session 1: <a href="#">I am Unique</a>
		Session 2: <a href="#">Girls and Boys</a>
		Session 3 & 4: <a href="#">Clean &amp; Healthy</a>

Thank you for your support and cooperation.

We look forward to working with you and your child during their journey in  
Reception and Year One.

Mrs Brotherton (Reception/ Year One Teacher)