

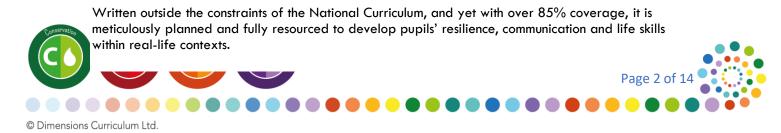
© Dimensions Curriculum Ltd.

### **Contents**

Introduction	3
The 4Cs	4
Communication	4
Conflict	4
Conservation	4
Culture	4
Curriculum Depth	5
Curriculum Breadth	5
Curriculum Aims	6
Subject Coverage	6
English	6
Mathematics	6
Science	7
Foundation Subjects	7
PSHE	7
Curriculum Mapping	7
Theme Cycles	8
Curriculum Subject Overviews	10
Assessment	16

#### Introduction

Our personalised, cohesive 'Learning Means the World' curriculum is innovative, forward-thinking and highly relevant – dealing with tomorrow's issues today. It is devoted to providing pupils with a broad and deep level of learning, developing fully rounded individuals, fuelling creativity and resulting in positive change.



Our curriculum is knowledge-rich and skills-based, providing the perfect blend of learning for pupils in a fast-changing and inter-dependent world.

'Learning Means the World' reflects the real world. It is a brave, forward thinking, buzzing, relevant curriculum that promotes independence, creativity and curiosity to help pupils become collaborators, innovators and leaders.

'Learning Means the World' takes an inter-disciplinary approach to learning and puts great emphasis on curriculum depth. It is 'hands-on', 'minds-on' and 'hearts-on' and makes pupil agency a key feature of the curriculum. The thematic approach to teaching and learning is designed to support children's natural curiosity, stimulate their creativity and promote an appetite for, and love of, learning. It offers children the chance to engage in deep learning giving them the time they need to reflect, consolidate and transfer their learning.

Our Skills Ladder is the bedrock of our curriculum model, giving a clear upward trajectory of subjectspecific, skills-based learning. Coupled with a system of knowledge progression, called Knowledge Building, this ensures rigour and coverage and provides subject leaders with a clear, birds-eye view of progression. Knowledge is sequenced and mapped deliberately with six distinct fundamental learning pillars for each subject using progressive cognitive blocks. These are then applied to each thematic unit in the form of knowledge statements, that increase in complexity through the key stages and provide a big picture of knowledge progression throughout the school.

Elements such as our Catalyst Questions, Pupil-Led Activities and Essential Learning Experiences also ensure a greater depth of learning. Concept Flows give a logical sequence to learning and the Learning Pathways ensure pupils experience clear progression in the defined characteristics of effective learning.

#### The 4Cs

ions

At the forefront of 'Learning Means the World' are world issues centred around the four Cs of Communication, Conflict, Conservation and Culture.

#### Communication

Communication is the foundation of all human relationships and affects all aspects of our lives. It spreads knowledge and information across cultures, countries and generations. With more means of communication than ever, there are now even more ways to be misunderstood than ever. Having good communication skills involves being aware of both sender and receiver. Pupils need to learn how to communicate clearly and positively, using verbal and non-verbal skills to get their ideas and feelings across, to receive other people's messages and to resolve conflict.

#### Conflict

Poverty and political, social, and economic inequalities between groups predispose them to conflict. Eight out of 10 of the world's poorest countries are suffering, or have recently suffered, from large scale violent conflict. Wars in developing countries have heavy human, economic, and social costs and are a major cause of poverty and underdevelopment. Understanding world history would be impossible without understanding the conflicts that have shaped it. Pupils need to learn how to handle disagreements constructively and resolve their differences without yelling and screaming, ignoring and sulking, whining and moaning or resorting to violence. Conflict can be seen as an opportunity for learning about an derstanding our differences.







#### Conservation

The population of human beings has grown enormously in the past two centuries and billions of people use up resources quickly. It's normal to feel powerless when faced with the enormity of world conservation issues, but pupils need to know that small actions can make a big difference.

#### Culture

Cultures evolve continuously, as people interact with one another, producing an intermingling of values, and material ways of life. Our communities are becoming increasingly diverse, creating a fusion of people of many religions, languages, economic and cultural groups. An understanding and appreciation of, and establishing relationships with people from, other cultures is vital in building and maintaining successful communities. An appreciation of cultural diversity goes

hand-in-hand with a just and equitable society and helps to overcome and prevent racial and ethnic divisions. Pupils need to learn how culture affects perception, influences behaviour and shapes personalities.

#### Curriculum Depth

Our curriculum focuses on common attributes that ensure the provision of a deep curriculum and that underpin our thematic units:-

- Meaning and relevance
- Opportunities for enquiry
- Development of critical, creative and high order thinking skills
- Integration of subjects
- Provision of access to information from a range of sources and viewpoints
- Authenticity of end products

#### Curriculum Breadth

As well as the full breadth of subject coverage, our curriculum includes the use of a breadth of pedagogical approaches and offers a broad range of learning experiences.



#### Curriculum Aims

- To excite and enthuse learners and teachers
- To inspire stimulating learning environments
- To create purposeful, immersive and memorable learning
- To develop and deepen pupils' skills, knowledge and understanding across the curriculum through a diverse range of themes
- To ensure a cohesive curriculum, where learning is built on systematically, improving and emphasising consistency and progression throughout the school
- To equip learners to become agents of change, exploring and championing global causes
- To support pupils in exploring challenging and controversial global and social justice issues
- To help pupils to make sense of our inter-connected world
- To help pupils to understand their place in the worldwide community, so that they understand their own worth and the worth of others
- To create strong learning links through a joined-up approach
- To empower pupils and boost their confidence
- To allow pupils to display their understanding in multiple ways
- To ensure inclusivity through an accessible and relevant curriculum
- To value, support and celebrate cultural diversity

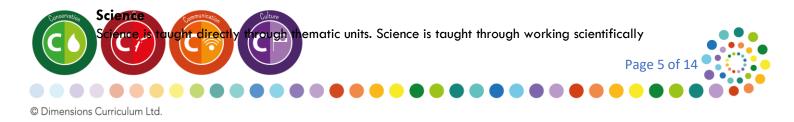
#### Subject Coverage

#### English

Each thematic unit has literacy elements, including suggested core texts, which cover the broadest range of genres. These are linked to other areas of the curriculum, to provide rich learning experiences. Speaking and Listening is a key focus of our curriculum, highlighted by the 4Cs Communication thread. The Skills Ladder shows the progression of learning from Early Years to Year 6.

#### Mathematics

Thematic units have a maths links section, covering specific mathematical skills. This is an opportunity for pupils to apply learning through discrete maths lessons into different theme-related contexts. These are linked to other areas of the curriculum, to provide rich learning experiences.





(involving practical investigation, observation and application skills, enquiry and research) alongside specific taught subject knowledge. Learning takes place both inside and outside the classroom.

#### **Foundation Subjects**

nsions

The foundation subjects of Art and Design, Design Technology, Geography, History, ICT / Computing, Music and RE are taught through thematic units. Each subject is taught using a combination of specific subject knowledge, subject skills, enquiry and, where relevant, fieldwork. Learning takes place both inside and outside the classroom.

**PSHE** is taught throughout the themes and is also delivered through the accompanying 3D PSHE Programme.

#### **Curriculum Mapping**

Our comprehensive, thematic, creative curriculum is mapped out to ensure progression in learning across the school.

Insert your own theme cycles here (see examples below).



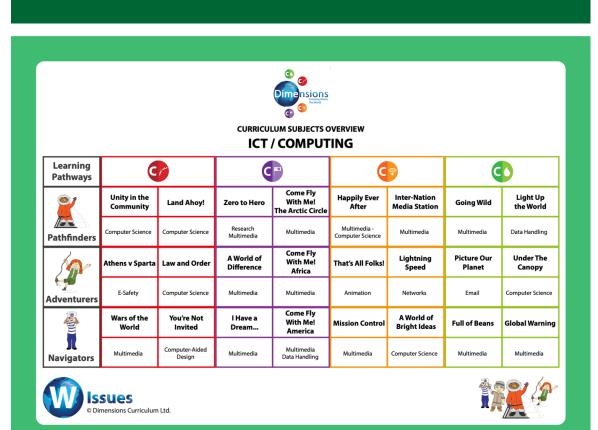


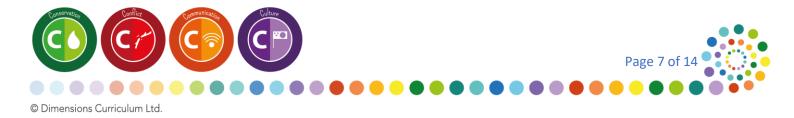
THEMES	EXPLORERS 1 & 2
THEME 1	<b>'Happy to Be Me!'</b> All About Me
THEME 2	<b>'Under the Sea'</b> Stories of Friendship and Truth
THEME 3	'Help is at Hand' Who Helps Us





				Dimensions Construction				
			CURRICUI	LUM SUBJECTS O	VERVIEW			
Learning Pathways	C	6	C	<b>E</b> D	C	<b>•</b>	C	
2	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	3D Form	Painting / Drawing	Painting	Collage / 3D Form	3D Form	Photo Editing Drawing / Painting	Printing	Drawing
1	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers	3D Form	Drawing	Painting / Drawing	3D Form	Painting / Drawing	Printing	Textiles / Collage	Painting / Drawing
- (( <b>)</b>	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
<b>N</b> avigators	Textiles / Collage	3D Form	3D Form	Painting	Painting	Brand Design	Drawing	Board Game Desig
	SUES mensions Curriculum	ı Ltd.						







				Compositions Compositions Compositions				
			CURRICU	LUM SUBJECTS C	OVERVIEW			
Learning Pathways	C	8	6		C	<b>?</b>	C	
<b>2</b>	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Physical Tableaux	Push and Pull		Inuit Drum Dancing	E-motions		Animal Movements	Live Wires
Sar-	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers		Decision-Making	Jewish Dancing	African Dance	Cartoon Moves		Scottish Reel Capoeira Meke	
III	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warnin
<b>N</b> avigators			Flash Mob	Line Dancing	Orbital Pathways	Lindy Hop	Zumba	
R Navigators			Dream	With Me! America		Bright Ideas		Global W

Learning Pathways										
2	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World		
Pathfinders	Model of local area	The Pirate Design Project	Design a pair of trainers	Build a lego igloo	The Fairy Design Project	Design Nan's Outfit		Sun Protection		
1	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy		
Adventurers	Model Parthenon			Food Technology Benin Plaque		Evil Genius Design Project	Weaving Food Technology	Tribal Child Design Project		
	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning		
<b>N</b> avigators		Soldier Design Project	Paper Clip Jewellery	Dreamcatchers	Spaceman Design Project	Greetings Cards	Food Technology	Board Game		
	sues									





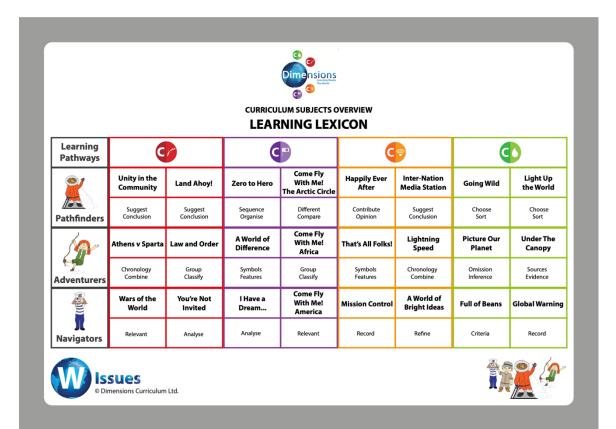
			CURRICU		VERVIEW			
Learning Pathways	C	6	6	DRAMA	C	<b>P</b>	(	0
2	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders		Pirate Improvisation	Character Roles		The Frog Prince	My School Channel Pupils Interviews	Habitats Under Threat	Noises in the Nigh
No.	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers	Greek Myths	Consequences	Bible Story Festivals of Light			Human LAN		The Enchanted Island
- (( <mark>\$</mark> 8	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
<b>N</b> avigators		Time Travellers			Moon Landing			World Changers
	SUES mensions Curriculum	u Ltd.					Ť,	<b>R</b>

			CURRICU						
				EOGRAPH					
Learning Pathways	C								
2	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World	
Pathfinders	Local Area Maps and Plans	Continents & Oceans Features Compass Directions	Countries	Weather & Climate Features Maps and Globes			Habitats Physical Features	Countries Global Solar Energy	
1	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy	
Adventurers	Features Maps and Globes	Countries	Features Maps and Globes	Countries Maps and Globes			Countries Features Weather and Climate	Rainforests Maps and Globes	
	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning	
<b>N</b> avigators	Countries	Countries Maps and Globes	Countries	Maps and Globes Climate Features			Countries Maps and Globes	Maps	
							<b>.</b>		





			CUPPICIU		WEDVIEW			
			conneor	HISTORY				
Learning Pathways	C	P	C	KO	C	<b>P</b>	6	
2	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Significant Local Historical Figure / Event		Famous People	The Inuits		History of Broadcasting	Extinction	
1	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers	Ancient Greece	History of Democracy	History of Religions	The Benin	History of Animation	The Worldwide Web		The Mayans
	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
<b>N</b> avigators	World Wars Civil Wars	The Romans	Apartheid Anti-Semitism	Discovery of America Native Americans	The First Moon Landing Satellites	Past Inventions		
	SUES	Ltd.						

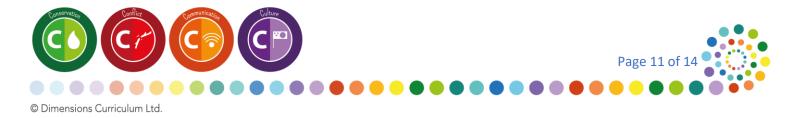






				Constructions Co				
Learning Pathways	C	P	C		C	<b>?</b>	C	0
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Stories with Predictable and Patterned Language Fantasy Stories Non-Chronological Reports	Labels, Lists and Captions Stories With Familiar Settings Recount / Dictionary	Information Text Diaries and Blogs Riddles	Stories From Other Cultures Instructions	Fairy Tales Stories with Predictable and Patterned Language	Story Writing Speech Writing Interview	Explanations Poems on a Theme Story Settings	Author Study Recount - Fact and Fiction
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers	Myths and Legends Newspapers / Magazines	Letters Poems on a Theme	Information Text Lists	Traditional Stories Choral and Performance Poetry	Stories set in Imaginary Worlds Animation Scripts Explanations	Mystery Formal and Informal Writing	Folklore Persuasive Writing	Adventure Stories Fact and Opinion Persuasion
	SUES mensions Curriculum	ı Ltd.					Ť,	

				Circle Ci				
			CURRICU	LUM SUBJECTS O MATHS	OVERVIEW			
Learning Pathways	C	6	C	RO)	C	<b></b>	0	D
<b>.</b>	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Time Position and Direction	Length Shape Number Problems	Fractions Money	Time	Shape Pattern Time	Statistics Time	Number	Length Fractions
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers	Statistics Shape and Angles	Number		Measure Number	Statistics Time	Measure	Number Statistics	Mayan Maths
	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
<b>N</b> avigators	Measure	Roman Numeral Number Problemss	Maths Game Time	Statistics Number	Measure Time	Measure	Statistics Number	Measure
			L					





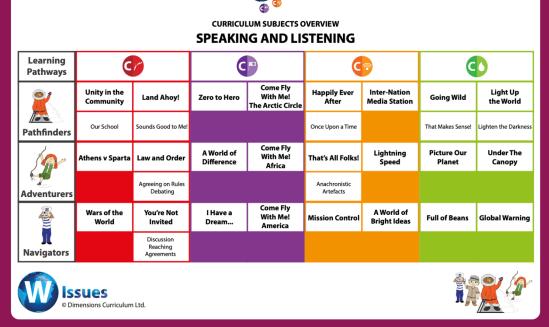
				Constants Dimensions Constants				
			CURRICU	LUM SUBJECTS C MUSIC	VERVIEW			
Learning Pathways	C	6	C		C	<b></b>	0	
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Signs and Symbols	Singing Soundscape	Cheerleading	Singing Inuit Throat Singing	Sound FX	Jingles	African Music Jungle Soundtrack	Light and Dark
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers		Time Rules	Hannukah	African Music		Speed Fiends	Celtic Music	Rumble in the Jungle
	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
<b>R</b> Navigators	War Songs	Battle Chants and Soundscape	Folk Music Slave Songs	National Anthems	Cyclic Patterns Musicals	Evolution of Instruments		'Global Warning' Song Composition
	SUES mensions Curriculum	o Ltd.					Ĩ,	

C Dimensions **G** CURRICULUM SUBJECTS OVERVIEW **PSHE** Learning Cr C Cຈ Pathways Come Fly Unity in the Light Up the World Happily Ever After Inter-Nation Land Ahoy! Zero to Hero With Me! Going Wild Community Media Station The Arctic Circle Rules / Expectation: Responsibility Being Considerate Bullying Fair and Unfair Behaviour Sharing Opinions Debating E-Safety Setting Goals ender Stereotype Friendship Healthy Eating My Body Physical Activity Emotions Sun Safety Belonging Road Safety Pathfinders Come Fly With Me! A World of Difference Lightning Speed Picture Our Planet Under The Law and Order That's All Folks! Athens v Spart Canopy Africa Rules and Responsibilities Consequences Food and Nutritio Balanced Diet Communities Resilience Bullying Goals / Aspiration Personal Strength E-Safety Privacy Needs and Wants Financial Capability Family Units Managing Change Tolerance Diversity Adventurer Come Fly You're Not Invited Wars of the l Have a A World of With Me! **Global Warning** Mission Control Full of Beans **Bright Ideas** World Dream... America 1 Resilience Extremism and Radicalisation Collaboration Cultural Diversity Discrimination Collaboration Nutrition Healthy Eating Communication elebrating Diversity Financial Capability Aspirations Navigators ssues © Dimensions Curriculum Ltd.





			CURRICU	Constructions Co	VERVIEW			
Learning Pathways	C				C	•		
<u></u>	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Life Processes / Growing	Speed, Sound and Motion	Light and Electricity	Seasons / Materials	New Life / Habitats		Living Things	The Sun / Light and Heat
1	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers	Forces		Light	Animals, Including Humans		Electricity	Sound	Plants Habitats
	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
Navigators	Light		Living Things and Adaptation	Materials	Earth and Space	Forces	Electricity	Materials
	SUES imensions Curriculum	n Ltd.					î,	×?
				Compositions Compo				
Learning Pathways	G	2		CUM SUBJECTS C	VERVIEW	•	6	0







CURRICULUM SUBJECTS OVERVIEW USE OF LANGUAGE								
Learning Pathways	C		CP		Co		•	
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Making Evaluations Giving Descriptions	Making an Argument Clearly Sequencing	Voicing Opinions Creating Hypotheses	Making Evaluations Making Predictions	Making Comparisons Voicing Opinions	Retelling to Others Making Predictions	Making Comparisons Giving Explanations	Making Deductions Giving Explanatio
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Making an Argument Making Predictions	Making an Argument Making Deductions	Voicing Opinions Clearly Sequencing	Giving Explanations Giving Descriptions	Making Comparisons Retelling to Others	Giving Explanations Voicing Opinions	Making Evaluations Making Comparisons	Creating Hypothes Making Deduction
*	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warnin
Navigators	Clearly Sequencing Giving Descriptions	Making Deductions Voicing Opinions	Giving Descriptions Retelling to Others	Making Comparisons Giving Explanations Making an Argument	Making Deductions Making Predictions	Creating Hypotheses Voicing Opinions	Clearly Sequencing Making Evaluations	Making an Argume Making Evaluatior

evaluation, to celebrate achievement and to reflect on progress made. Track Zone, our online tracking area, enables recording, monitoring and updating of assessments in real-time, helping to identify gaps in learning and highlighting any areas for development. Subject Leader Assessment Packs enable indepth scrutiny of the clear progression in skills and knowledge and what learning has been acquired.

