



# Year 3/4: Adventurers

Theme 2 08.01.2024 – 23.02.2024	 'Come Fly With Me!' Africa
NC Essentials 26.02.2024 – 15.03.2024	 'Out and About' Geography

## Come Fly With Me! Africa

"Come Fly With Me! Africa" is a thematic unit based around the continent of Africa, with a key focus on geography and history. We will be learning about the location of Africa and identifying its largest countries. Alongside this geography element, we will study the Early Benin era. We will also learn about African culture, in particular typical African food and folk tales.

## Out and About

"Out and About" is a thematic unit with a key focus on geography. We will be naming and locating counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, using the eight points of a compass, four-figure grid references, symbols and keys; using fieldwork to observe, measure and record the human and physical features in the local area and developing an understanding of why the place our school is located is like it is.

**Math's meetings** will focus on the quick recall of multiplication facts upto 12x12, we will also cover place value and rounding up to 4-digit number, 2D and 3D shape names and their properties, telling the time using the 24-hour clock, adding and subtracting in the context of money and fractions of shapes and amounts.

**Math's lessons** children will apply their knowledge of multiplication and division facts to solve word problems and more complex problems.



### Reciprocal Reading:

'The Boy who grew a Dragon' by Andy Shepherd

### Reading for Pleasure:

'Dave Pigeon' series by Swapna Haddow



**We expect children to read for 5-10 minutes each day, practice is the only way to improve fluency of word reading.**

Children or adults can sign the reading record, which is to be returned to school each Thursday so that READOPOLY points can be earned.

This term we will be **writing** for a range of different purposes carefully considering the needs of the audience.

Children will write a persuasive brochure linking to our previous topic on the Stone Age and a non-fiction traditional tale based on our current learning, Africa. Children will continue to write sentences that include precise nouns and ambitious verbs, adjectives and adverbs to engage the reader and use a range of punctuation and conjunctions. Children will continue to proof read and edit their work and be encouraged to share their work in front of other.

**Music:** Wednesday

**Spanish:** Thursday



**PE:** Wednesday and Thursdays  
**Swimming will commence on Tuesday 20<sup>th</sup> February 2024**

**RE:** Children will continue to take part in daily prayer following Tenten and deepening their understanding of the Catholic faith through the Come & See program

- Community: Life in the local Christian community: ministries in the parish
  - Giving & receiving: Living in communion
- Giving: Self Discipline: The family of God in Scripture
  - Interfaith: Islam Holy Books - THE QUR'AN

Here is what your child will be learning about  
RSE & PSHE in the Spring term.

You will see that the Year 4 children will be  
introduced to the term puberty and will learn  
about how their bodies will change as they  
become adults.

During this time, Year 3 children will be doing  
other activities.



### Unit 3: Emotional Well-Being

Unit 3 – Emotional Well-Being helps children to understand the difference between feeling and actions, how to manage them and what they can do to help themselves stay emotion healthy. In this Unit, media is discussed as a 'fake reality' and God's love for us is present as a better basis for our self-confidence. Finally, children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankful

#### Session 3: I Am Thankful

In this session, children will identify behaviour that is wrong, unacceptable, unhealthy or risky, and they will be reminded that feelings and actions are different things. They will learn that particular feelings and pressures may make us want to act inappropriately, and so they will learn how to build resilience in various ways, including choosing to be thankful.



To access the online parent platform please visit:  
<https://www.tentenresources.co.uk/parent-portal/>

Username -st-anns-s36  
Password -water-27-s36

### Unit 2: Me, My Body, My Health

In Unit 2 – Me, My Body, My Health, children meet animated character, AJ, who will reappear throughout this scheme of work. In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.

#### Session 1: We Don't Have To Be The Same

In this session, children will recognise that people are unique and that our similarities and differences should be celebrated. Pupils will also be given an opportunity to reflect on God's love as the foundation of our self-confidence. In this session, we meet for the first time the animated character of AJ and the characters Sophie and Aidan, who will be played by different pupils in each session. They enable pupils to engage with the topics through drama exercises such as hot-seating and roleplay.

#### Session 2: Respecting Our Bodies

In this session, we explore the importance of respecting our bodies as a gift from God in very practical ways, such as clothing, food and physical exercise. Returning to the character of AJ (on screen) and Sophie and Aidan (played by pupils), children will explore problems and solutions through roleplay and discussion. Children will reflect on their bodies as a gift from God that He wants us to look after and respect.

#### Session 3: What is Puberty?

Year 4 only

In this session, children will develop a base-level understanding of what puberty is and why we go through it. This session is a precursor to the session which will follow called 'Changing Bodies' which will look specifically at some of the changes that boys and girls will face when they enter puberty. Through the roleplay drama and presenter-led video, children should come out of this session knowing that puberty is part of God's plan for our bodies and that they can embrace the changes with confidence.

#### Session 4: Changing Bodies

Year 4 only

In the previous session, the pupils looked at the word 'puberty' and learnt how puberty is part of God's plan to help us love others more. In this session, pupils will use the correct terminology for genitalia relating to the discussion on puberty and explore some of the specific physical and emotional changes that will take place for boys and girls over the coming years.

### Unit 4: Life Cycles

Returning to the story of Jairus' daughter from Unit 1, Unit 4 – Life Cycles explores the miraculous nature of human conception and birth and offers an opportunity for thanksgiving. (Note that sexual intercourse is not discussed in this unit.) Death and life after death is further discussed, alongside the complexities of grief where children will consider ways to support themselves and others.

#### Session 1: Life Cycles

In this session, pupils will explore the miraculous nature of human conception and birth. With the underpinning knowledge that we were handmade by God with our parents' help, children will go on a journey to discover how life is created in the womb. It is worth noting that sexual intercourse is not discussed in this session. The session ends with a thanksgiving meditation.

#### Session 2: A Time For Everything

The previous session in this unit explored birth and life before it; this session discusses death and life after it. Framed within the Christian understanding of eternal life, this session helps pupils to consider and communicate about death in a direct yet gentle way, reflect compassionately on the complexities of grief and consider ways to support themselves and others.

### Important Dates

**Wednesday 24<sup>th</sup> January:**  
Celebration of the Word

**Thursday 1<sup>st</sup> February:**  
Thornbridge, first night away

**Monday 19<sup>th</sup> February:**  
Young Voices

**Tuesday 20<sup>th</sup> February:**  
First swimming lesson