



Year 3/4: Adventurers Summer Term

Theme 3 15.04.2024 – 24.05.2024		'Athens v Sparta' Conflict in Ancient Greece
Theme 4 04.06.2024 – 19.07.2024		'Under the Canopy' Rainforests

Athens v Sparta

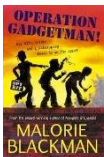
"Athens v Sparta" is a thematic unit based on Ancient Greece, with a key focus on history. Learning is centred on how the Greeks used to live, including the key aspect of mythology, especially highlighting the conflicts that characterised Ancient Greece, including the Persian Wars.

Under the Canopy

"Under the Canopy" is a thematic unit, based on the rainforest with a key focus on Geography and History. We have been commissioned to work for a fictitious organisation called 'Roots' in helping two adopted children find out about their Mexican / Mayan heritage. Through this project, we will also learn about the importance of the rainforest.

Math's meetings will focus on the quick recall of multiplication facts up to 12x12. We will continue to recap addition and subtraction up to 4-digit numbers and division. In geometry, we will explore properties of shapes and investigate their angles, the perimeter and area.

Math's lessons will focus on fractions and decimals. Important Date: 3rd - 14th June 2024 Year 4 Multiplication Test



Reciprocal Reading:

'Operation Gadgetman!' by Malorie Blackman

Reading for Pleasure:

'The Wild Robot' by Peter Brown



We expect children to read for **5-10 minutes each day**, practice is the only way to improve fluency of word reading. Children will bring home 2 reading books (1 banded book, 1 library reading for pleasure book). Please complete your child's reading record, so that READOPOLY points can be earned.

This term we will be **writing** for a range of different purposes carefully considering the needs of the audience.

Children will be using the Disney video 'Feast' to write a narrative focusing on direct and indirect speech.

Children will continue to write sentences that include precise nouns and ambitious verbs, adjectives and adverbs to engage the reader and use a range of punctuation and conjunctions. Children will continue to proof read and edit their work and be encouraged to share their work in front of other.

Music: Wednesday

Spanish: Thursday

RE: Children will continue to take part in daily prayer following Tenten and deepening their understanding of the Catholic faith through the Come & See program



Swimming Tuesday

PE in school Wednesday

Please remember to follow the school uniform policy and wear plain trousers/leggings for PE.

- Interfaith: Sikhism Holy Books
- New life: To hear & live the Easter message - What's so important about new life?
- Building bridge- Why are bridge-builders important in life?
- God's people - Why do some people do extraordinary things?



Here is what your child will be learning about RSE & PSHE in the Summer term.

Unit 4: Life Cycles

Returning to the story of Jairus' daughter from Unit 1, Unit 4 – Life Cycles explores the miraculous nature of human conception and birth and offers an opportunity for thanksgiving. (Note that sexual intercourse is not discussed in this unit.) Death and life after death is further discussed, alongside the complexities of grief where children will consider ways to support themselves and others.

Session 1: Life Cycles

In this session, pupils will explore the miraculous nature of human conception and birth. With the underpinning knowledge that we were handmade by God with our parents' help, children will go on a journey to discover how life is created in the womb. It is worth noting that sexual intercourse is not discussed in this session. The session ends with a thanksgiving meditation.

Session 2: A Time For Everything

The previous session in this unit explored birth and life before it; this session discusses death and life after it. Framed within the Christian understanding of eternal life, this session helps pupils to consider and communicate about death in a direct yet gentle way, reflect compassionately on the complexities of grief and consider ways to support themselves and others.

Unit 2: Personal Relationships

The sessions in Unit 2 – Personal Relationships help children to develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.

Session 1: Family, Friends and Others...

This session will help children to identify more complex relationships in their lives, including family, friends and other people, and explore how to relate to people within these different relationships. Children will also discuss what it means to be a good friend and learn some strategies to use when relationships become difficult.

Session 2: When Things Feel Bad

In this session, children will learn how to recognise bullying and abuse (including physical bullying and emotional bullying online). Children will take part in discussions and roleplay activities to consider how bullying affects people, and what strategies can be employed to resist pressure and practise resilience. To allow more time and space for them, you may choose to run the roleplay activities at a different time.

Unit 3: Life Online

Unit 3 – Life Online incorporates some of the excellent NSPCC Share Aware resources, with children learning how quickly things can be shared around the world online. Focus is also given to online chatting and cyberbullying, and how to report and get help if children encounter inappropriate messages or material. Both sessions explore the steps children need to take to stay safe online.

Session 1: Sharing Online

Integrating the NSPCC Share Aware programme, this session introduces the digital world as one that children need to take steps to stay safe in, just like the real world. This session focuses on how quickly things can be shared around the world online, including photos, passwords and other personal information. Children will discuss how this can be damaging and/or dangerous, and will learn steps to keep themselves safe.

Session 2: Chatting Online

Integrating the NSPCC Share Aware programme, this session continues discussing steps children need to take to stay safe online. This session focuses particularly on chatting and cyberbullying; it helps children to know how they can report and get help if they encounter inappropriate messages or material.

Unit 4: Keeping Safe

Unit 4 – Keeping Safe features teaching on physical, emotional and sexual abuse through a series of animated stories. The animated expert Dr Datta helps children to also learn in greater depth about the effects of drugs, alcohol and tobacco and how to make good choices concerning these as they get older. Children will explore in more detail what to do in emergency situations.

Session 1: Safe In My Body

This session follows on from the previous two internet safety sessions, by moving into the real world and considering what physical contact is appropriate and inappropriate. Children will be introduced to the term 'abuse' and discuss different kinds of abuse, including sexual abuse, here referred to as 'abuse of private parts'. Children will be asked to think of trusted adults that they can talk to about any issues they may face.

Session 2: Drugs, Alcohol and Tobacco

In this session, pupils will learn some key information and facts about drugs, alcohol and tobacco, with input from animated expert Dr Datta. The teaching is underpinned with the religious understanding that consuming these substances is harmful to our bodies, and therefore God's creation. Pupils will consider a range of scenarios in order to learn about making the right choices when it comes to substances.

Session 3: First Aid Heroes

In this session, pupils will learn how First Aid, quick reactions and staying calm during an emergency can make the difference between life and death. Pupils will role play some 'Child of Courage' style scenarios in which children save lives, with Dr Datta featuring as host. Children will learn that they don't need to feel afraid, because God holds us up and gives us strength.

Unit 1: Religious Understanding

Unit 1 – Religious Understanding explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.

Session 1: A Community of Love

At the heart of this session is a short film about Lucy and her family, who children have encountered before in KS1. After the film, children will apply Lucy's story to their developing understanding of the community aspect of the Holy Trinity and be encouraged to think about what the Holy Trinity means for them and their communities.

Session 2: What is the Church?

In this session, children will learn about the wider Church and its mission to reflect the Holy Trinity through love for others. This session will also introduce the principles of Catholic Social Teaching (from 'Together For The Common Good'), which will be explored further in the next unit.

Unit 2: Living in the Wider World

In Unit 2 – Living in the Wider World, children will learn some of the principles of Catholic Social Teaching from Together For The Common Good, which will help them to live in communities in the way God intends. Teaching includes the common good, the human person, social relationships and stewardship.

Session 1: How Do I Love Others?

This session explores how we can put love into action in the communities we live in. Pupils will look at how the Church has grown out of God's love for us and how it can be an example and a means of loving and caring for others.



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<https://www.tentenresources.co.uk/parent-portal/>

Username -st-anns-s36
Password -water-27-s36