



Reception / Year One Summer Term Curriculum Newsletter

Theme 3 15.04.2024 – 24.05.2024		'Let's Play' <i>Toys and Games</i>
Theme 4 04.06.2024 – 19.07.2024		'What on Earth...?' <i>Showing Respect for Our World</i>

Please see attached sheet for the overview of the themes covered in our project work during the Summer term.

Maths Meetings

RECEPTION

Summer	<u>Number (ELG):</u>
	<ul style="list-style-type: none"> • Double and half numbers (within 10) • Counting using the abstraction principle and subitising • Represent addition and subtraction within 10 using a bead string • Counting in twos, fives and tens • Comparing two numbers using vocabulary greater and less • Recall number bonds to 5 (and some to 10)
	<u>Numerical patterns (ELG):</u>
	<ul style="list-style-type: none"> • Verbally count beyond 20, recognising pattern of number system • Explore and represent double facts within numbers up to 10 • Explore evens and odds within numbers up to 10 • Explore how quantities can be distributed equally
	<u>Shape and Pattern:</u>
<ul style="list-style-type: none"> • Describing the properties of 3-D and 2-D shapes using the vocabulary face, edge, side, vertices 	
	<u>Measures:</u>
	<ul style="list-style-type: none"> • Comparing two or more lengths, weights and capacities
	<u>Time:</u>
	<ul style="list-style-type: none"> • Introduce the clock and o'clock times

YEAR ONE

Summer	<u>Number:</u>
	<ul style="list-style-type: none"> • Addition and subtraction within 20, drawing attention to strategies (e.g. Make 10, counting on) and structures (e.g. 'first, then, now', combining or partitioning sets, finding difference). • Partitioning 2-digit numbers into tens and ones • Exploring repeated addition and the part-whole model and how it links with multiplication and division
	<u>Shape and Pattern:</u>
	<ul style="list-style-type: none"> • Use mathematical language to describe size and position using vocabulary whole, half, quarter, three quarter turns, clockwise and anti-clockwise • Identify and describe 2-D and 3-D shapes using vocabulary side, edge, face and vertices

Maths Lessons

Reception will focus on

Number patterns within 15 – Count up 15 objects and recognise different representations

Order and explore number patterns to 15 one more one fewer

Doubling and halving – the relationship between doubling and halving

Number patterns within 20 – count up to 10 and beyond with objects

Represent compare and explore numbers to 20 - One more one fewer

Securing addition and subtraction facts – commutatively explore addition and subtraction compare two amounts

Year One will focus on

Addition and subtraction within 20 comparison and difference

represent and use number bonds and related facts within 20

Add and subtract one-digit numbers to 20 including zero

Read, write and interpret mathematical statements involving addition, subtraction and equal to signs

Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing problems

Fractions

recognise find and name half as one of two equal parts of an object shape or quantity

recognise find and name a quarter as one of four equal parts of an object shape quantity

Multiplication and Division

Solve one step problems involving multiplication and division by calculating the answer using concrete objects pictorial representations and arrays with the support of the teacher

Count in multiples of twos fives and tens

Writing

This term we will be writing for a range of different purposes carefully considering the needs of the audience.

The children will be using the story of 'Where's my teddy' and the 'three little pigs' to write a narrative focusing on simple sentence structures using capital letters, full stops and finger spaces. The children will continue to develop their handwriting skills and will be encouraged to proof read and edit their work and be encouraged to share their work in front of other children. In phonics the children will continue

Music – Thursday

Spanish - Thursday

P.E.- Monday and Thursday

R.E.

The children will continue to take part in daily prayer following Ten Ten and deepening their understanding of the catholic faith through the come and see program.

Interfaith: Sikhism

Pentecost: serving

Reconciliation: Inter relating

RSE

To access the online parent platform please visit:

<https://www.tentenresources.co.uk/parent-portal/>

Username -st-anns-s36

Password -water-27-s36

Life to the Full - Overview

EYFS



Stage	Module 1 Created and Loved by God				Module 2 Created to Love Others				Module 3 Created to Live in Community	
Topic	Unit 1 Religious Understanding	Unit 2 Me, My Body, My Health	Unit 3 Emotional Well-Being	Unit 4 Life Cycles	Unit 1 Religious Understanding	Unit 2 Personal Relationships	Unit 3 Life Online	Unit 4 Keeping Safe	Unit 1 Religious Understanding	Unit 2 Living in the Wider World
EYFS	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity
	Story Sessions Handmade With Love	Session 1 I Am Me	Session 1 I Like, You Like, We All Like!	Session 1 Growing Up	Session 1 Role Model	Session 1 Who's Who?	Session 1 What is the Internet?	Session 1 Safe Inside and Out	Session 1 God is Love	Session 1 Me, You, Us
		Session 2 Heads, Shoulders, Knees and Toes	Session 2 All the Feelings!			Session 2 You've Got A Friend In Me	Session 2 Playing Online	Session 2 My Body, My Rules	Session 2 Loving God, Loving Others	
		Session 3 Ready Teddy?	Session 3 Let's Get Real			Session 3 Forever Friends		Session 3 Feeling Poorly		
								Session 4 People Who Help Us		

Key Stage 1	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity
	Story Sessions Let the Children Come	Session 1 I am Unique	Session 1 Feelings, Likes and Dislikes	Session 1 The Cycle of Life	Session 1 God Loves You	Session 1 Special People	Session 1 Real Life Online	Session 1 Good and Bad Secrets	Session 1 Three In One	Session 1 The Communities We Live In
		Session 2 Girls and Boys	Session 2 Feeling Inside Out	Session 2: Beginnings and Endings		Session 2 Treat Others Well...	Session 2 Rules To Help Us	Session 2 Physical Contact	Session 2 Who is My Neighbour?	
		Session 3 Clean and Healthy (My Body)	Session 3 Super Susie Gets Angry			Session 3 ...and Say Sorry		Session 3 Harmful Substances		
								Session 4 Can You Help Me? (Part 1)		
								Session 5 Can You Help Me? (Part 2)		