

# Welcome to Year 2

## English:

This half term we will initially be focusing on poetry. We will begin the term by exploring poetry, rhythm and rhyme and key features of poetic writing, based on the poem 'Strange' by Valerie Bloom. Later in the term, we will develop our narrative story writing to immerse and deepen knowledge and skills, based on the book 'Stardust'. Year 2 will continue to revisit and develop spelling, punctuation and grammar knowledge throughout summer term.

## Maths Meetings

Maths meetings will cover place value within 1000, units of measurement (including kg, g, l, ml) 2D and 3D shapes, counting in 2's, 5's and 10's, calculating time intervals and durations.

## Maths Lessons

Maths lessons this term will include in depth teaching on numbers within 1000, money, addition and subtraction, measures: capacity and volume, addition and subtraction problems and exploring multiplicative thinking.

## Spelling and Handwriting

We will be working on children's handwriting and spelling each week.

Children will be given weekly spelling words to take home, which will support their learning in school. Spellings will be tested weekly on Friday.

## P.E

This half term our P.E days are:

Thursday  
&  
Friday



## Reading



In reading, we will focus on accuracy, fluency and comprehension. We expect children to read regularly **at least 5 times a week**, practice is the best way to improve fluency of word reading. Reading books will be changed on a weekly basis, please ensure this book is returned each week.

Please continue to read regularly with your child and complete their reading records and return every **Friday**.

## Spanish and Music



Spanish and Music will be taught weekly on Thursdays.

In Summer term Year 2 will be following the Life to the Full RSE programme.

Term	Module and Unit	Session Title
Summer 1	KS1, Module 2, Unit 4	Session 1: <b>Good and Bad Secrets</b>
		Session 2: <b>Physical Contact</b>
		Session 3: <b>Harmful Substances</b>
		Session 4: <b>Can You Help Me? (Part 1)</b>
		Session 5: <b>Can You Help Me? (Part 2)</b>

To access the online parent platform please visit:  
<https://www.tentenresources.co.uk/parent-portal/>



Learning means the world

Year 2: Pathfinders

## Theme Overview

"Land Ahoy!" is a thematic unit, with a subject focus on science and geography. The science element is based around sound, speed and motion and begins by exploring how things move, linking with a pirate's journey around the continents and ocean. The unit concludes with an introduction to sound, focusing on sources of sound and the relationship between distance and volume. Threaded through is the theme of acting responsibly, with consideration for others.

### What?

#### What makes a sailing boat move?

- When the wind is blowing to create a push force behind the sail, the boat will move forwards. The stronger the wind, the faster it moves.

#### What is a compass used for?

- A compass indicates direction and is useful for navigation.



### Continents and Oceans

#### What are the names of the world's continents?

- There are seven continents in the world: Asia, Africa, Europe, North America, South America, Australia and Antarctica.

#### What are the names of the world's oceans?

- There are five oceans in the world: Arctic, Atlantic, Indian, Pacific, Southern

#### What are the four compass points?

- North, East, South and West

### Concept Flow

- To compare how different things move
- To notice and describe how things are moving, using simple comparisons such as faster and slower
- To name and locate the world's continents and oceans
- To name and identify key physical features, such as: beach, coast, forest, hill, mountain, ocean, river, vegetation
- To know and use simple compass directions (North, South, East and West) and locational language (e.g. near and far) to describe the location of features and routes on a map
- To understand that there are many kinds of sound and sources of sound
- To know that sounds get fainter as the distance from the sound source increases



Thank you for your continued support and cooperation.

Mrs. Beckett