

St. Ann's Catholic Primary School Newsletter

Friday 5th July 2024



Upcoming Events...

Wednesday 19 th June – 18 th July	Y5/6 Mini Medics Course
Tuesday 9 th July	End of Year Reports Go Home
Tuesday 9 th July	Year 3/4 Final Swimming Lesson
Wednesday 10 th July	Whole School Transition Day
Wednesday 10 th July (6:00pm)	Y5/6 Production of Aladdin
Thursday 11 th July (6:00pm)	Y5/6 Production of Aladdin
Monday 15 th July	Sports Day
Tuesday 16 th July (2:00pm)	Leavers' Mass & Celebration of the Word
Friday 19 th July (2:00pm)	Year 6 Leavers' Assembly
Friday 19 th July (3:00pm)	Break up for the Summer Holidays – Return to School on 03.09.2024

Proud to be Me: *WELCOME: "God's will is that we grow in our capacity to welcome one another." Pope Francis*
Jesus came to help people and tell them about God's love for everyone, but he did not always receive a warm welcome. As a family, talk about how you can welcome Jesus' call to become more like him. Perhaps we can: be kind and loving in your simple everyday words and actions; be peacemakers; tell others about the hope and goodness that God can bring into their lives; be fair and generous with everyone we meet; talk about how we can make visitors feel especially welcome.

Reception	Jacob	For listening attentively to others and applying his doubling and halving skills to make a beautiful butterfly.
Year 1	Shay	For always listening to others ideas and being a kind and caring friend.
Year 2	Teegan	Teegan has worked really hard on her independent writing this week. She has incorporated a variety of features and has produced a great piece of writing, well done Teegan!
Year 3	All Year 3/4	They had a fantastic trip to the butterfly house. Their behaviour was superb, they engaged with the activities and were wonderful representatives of St Ann's School. Both Mrs Marshall and Ms Gill were incredibly proud of each and every one of them.
Year 4		
Year 5	Joe	Joe has had a great week. He has tried really hard with his learning in Maths, and has shown great confidence in sharing his verbal reasoning about 2 and 3 step problems.
Year 6	Amelia	Amelia has really stood out this week. She has worked hard in every single lesson and has shown maturity in her attitude to learning. Well done Amelia, you're a super star!

P.E: Dylan - for his great striking of the ball. Dylan has really impressed Coach Jake this term. Bobi - For his improved striking skills of the ball. Madison – she amazed me with her bowling technique and great teamwork. Joshua C - Fantastic in mini medics, really listened and would answer almost everything if he could! Sofi - Really got involved in athletics, capture the flag she showed a great attitude to make some last minute tags!

Swimmer of the week: Seb L

Music: All Reception for their super singing and instrument playing this week in our Jack and the Bean Stalk musical story lesson. Heidi and Lucy for their great xylophone composing and playing this week in our Carnival of the Animals pitch work. Skyla and Serah for their controlled xylophone performance in this week composing and performance lesson

Spanish: Zachary was able to recall his numbers really well in Spanish this week. Well done. Tinashe is always so enthusiastic in Spanish and tries so hard every week. Well done. Serah was superb in singing our Spanish songs this week. Fantastico! Matilda C once again produced beautiful work in Spanish this week practising how to say I live in... 'vivo en... Daisy and Isla C for their fabulous persuasive Spoken Spanish advert trying to convince us all to go to the seaside. Super effort girls!

House of the Week: St Gregory's with 134 points!

Attendance: Year 2 with 99.4%

Gold Award goes to Alex and Henry R for earning 300 Monster Effort Points – Well done!

Platinum Award goes to Juno, Matilda C and Isla C for earning 400 Monster Effort Points – Well done!

Diamond Award goes to Hermione for earning 500 Monster Effort Points – Well done!

Happy Birthday to Ffion and Taylor-May

Plugs for Parents...

Y5/6 Mini Medics Course 19.06.24 & 18.07.24: Y5/6 will participate in an engaging Mini Medics course right here at school. This invaluable program is designed to equip our young learners with essential first aid skills that could make a real difference in emergency situations.

Whole School Transition Day 10.07.24: On this day, each class will be moving up a year in readiness for September. For some children only their peers will change, as they will have the same teacher and classroom. For other children this will be a good opportunity to be in their new classroom with their new teacher. Please collect at 3pm from the usual place.

Y5/6 Production of Aladdin 10 & 11.07.24: Children need to be at school for 5:15pm for both performances. If you haven't already, please bring costumes into school as soon as possible. Tickets are on sale! £1 each – payment in cash at the School Office. Y5/6 children may also be selling tickets at the school gate at 3pm.

Sports Day 15.07.24: Please can children come to school in their PE kit, wearing a t-shirt in their **House colour** – water bottle and sun cream are also essential. Parents are invited to attend sports day and cheer on the teams. Sports Day will start at about 10am, however, SAFFA will have bacon/sausage/vegan sausage butties and tea/coffee on sale from 9am – 10:30am on the school field and parents are invited to stop for breakfast. At lunch time everyone is welcome to bring a picnic and sit together on the field to eat. This will be followed by races in the afternoon! SAFFA has also suggested that parents/carers could bring a reusable coffee cup on the day, as disposable cups are expensive and also not environmentally friendly. Disposable cups will be provided, but every little helps if you are able to remember to bring a reusable cup!

Medication in School: Please could all parents/carers of children who have medication in School collect their medication from the School Office on the last day of School at 3:00pm, thank you.

Uniform Stockpile: We have quite a bit of uniform in School that has not found its rightful owner due to a lack of names on the items. If you are missing any items and would like to look through the stockpile, please ask a member of staff who will direct you to where they are stored in the cloakrooms.

National Online Safety: The term “trolling” refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events. This free guide explores the phenomenon of online trolling, detailing its risks and letting you know how to safeguard children from this harmful behaviour. Some people online simply get a kick out of hurting people's feelings, making it their mission to get a rise out of anyone they encounter. These people – known as “trolls” – are known for intentionally engaging in offensive or abusive behaviour to upset others online or provoke them into sinking to their level. At the height of events such as Euro 2024, when rivalries between various supporters reach an apex, trolling tends to see a bit of an uptick. Unfortunately, while “just ignore them” is genuinely good advice, it can prove very difficult to put into practice. This is especially true for children and young people, who are often still learning how to manage their emotions and sometimes react impulsively to name-calling and other mistreatment. This Wake up Wednesday, however, we're offering expert guidance on how to keep youngsters safe from online trolling – both avoiding it entirely and responding to it effectively.

Music Fees – Mrs Fitzpatrick: These are now due. Please pay at your earliest convenience, thank you.

Attached or Linked with this Newsletter...

- National Online Safety – What Parents and Educators Need to Know about Trolling
- St Mary's Church and St Ann's Church Bulletin
- [Wednesday Word](#)
- [Ten:Ten Parent Newsletter](#) – July 2024
- Sheffield Libraries – Summer Reading Challenge 2024