



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Imoves – Increase brain breaks throughout the school day.	Increased all children to have 15 minutes scheduled activity to break up the school day. It has now allowed everyone to be more active within the school day and offered more chance to give their brain a break.	A really beneficial addition to the school day and had great feedback from children.
School Games Package and Opportunity Package with Qualitas	Offers us a competitive competition package for us to compete against other schools. The opportunity package offers the school 5 hours PE delivered by an expert led PE Teacher.	The events programme offers us to compete against schools in water polo, dodgeball and so on. This offers them a chance to represent the school and in a competitive environment. The 5 hours PE led by Expert Coach offers them a real broad range of topics such as invasion games, Dance and striking and fielding.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Year 5/6 took part in Water Polo Training Event ran by PE Co-ordinator preparing them for upcoming competitive event. To give them knowledge and understanding of the sport.</i></p> <p><i>To raise awareness of health and well being and physical activity linked to PHSE curriculum.</i></p>	<p><i>The Year 5/6 children loved it and finished 2nd place in the competitive event against other 8 schools.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children become aware of the body and the impact health and fitness has on being physically and mentally fit. We will offer this to all year 5/6 children in each academic year.</i></p>	<p><i>£43.50</i></p>

<p>CPD For Teachers</p> <p>Continue and maintain Active Brain Breaks alongside the opportunity package</p>	<p>Primary School Class Teachers</p> <p>All Children through Reception to Year 6 require 15 minutes per day to have a brain break which stimulates the brain which in return offers more productivity to work after exercise. The 5-hour package also offers 60 minutes guaranteed quality PE Lesson per week.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>To develop the confidence, subject knowledge and skills of teachers which will ultimately increase the children’s skills and knowledge. Teachers said that they felt much more confident and empowered to deliver even higher quality PE lesson.</p> <p>Teachers and Children love the different brain breaks. They can be themed and adapted to amount of free time available per day. The PE has positive feedback from the House captains. The after-school clubs are voted between children and allow them to do sports they love and want to enjoy</p>	<p>£7550 – 5 Hours a week</p>
--	--	--	--	-------------------------------

<p><i>To increase the amount of children taking part in competitive sporting events led by Qualitas.</i></p> <p><i>To keep the high amount of participation in after school clubs offered by Qualitas</i></p>	<p><i>School children.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>To provide clear documents to track and observe attendance at events as well as extra opportunities outside of school. Give parents extra notice to give their child Opportunities to attend After school clubs and School Events. Continue to raise the profile of those who have attended in award assemblies, newsletters etc Weekly certificate for each class on newsletter.</i></p>	<p>£0</p>
---	--------------------------------	--	---	-----------

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
ST Anns Lunch Time Activity Planner	Scheduled range of sports for each day for certain age groups.	Kids find it more structured and can enjoy a wide range of sports with a favourite dodgeball Wednesdays!
Qualitas Sport School Games Package	All the children in the school got to engage with inter school competitions more than 2 times during the year ranging from tennis, water polo, gymnastics and so on!	Reception class loved the gymnastics event at Graves, health and Sport centre! Being able to use Olympic standard trampolines and foam pit! Water polo for the Year 5/6, 'the best event of the year'! These events have really offered our children a great opportunity for competitive sport.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91.6%	<i>All Students felt comfortable doing 25 meters due to having full swimming block with the school and continuing after school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91.6%	<i>All Students felt comfortable doing 25 meters due to having full swimming block with the school and continuing after school.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83.3%</p>	<p><i>All Students were tested and asked whether they would be comfortable to perform a water based self rescue and this was the response given.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>S.Eady</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>N.Lovitt</i>
Governor:	<i>(Name and Role)</i>
Date:	24.7.24