



EYFS Class Newsletter - September Edition

Dear Parents and Carers,

Welcome to the new school year in the Early Years Foundation Stage (EYFS)! We are thrilled to begin this exciting journey with your children as they take their first steps into school life. In this newsletter, we'll share what the children have been learning, important dates, and how you can support your child's development at home. Let's get started!

What We've Been Learning

Phonics and Early Reading:

In phonics, we have begun introducing the children to the first set of sounds through fun activities, songs, and games. The children are learning how to recognise and say these sounds, which will form the foundation for reading and writing. We are also sharing lots of books and encouraging the children to talk about the stories they hear.

How you can help: At home, you can support by reading with your child every day and asking questions like, "What do you think will happen next?" or "Can you point to the words?" "What is happening in this picture?"

Maths:

In Maths, we are focusing on patterns – repeating colour patterns, size patterns and continuing a repeating pattern. We will be learning all about the numbers to 10, helping children recognise, count, and compare numbers. We have been using practical resources like counting objects, number songs, and games to make learning fun.

How you can help: You can practise counting with your child at home by using everyday objects such as toys, fruit, or even steps as you go up and down.

Personal, Social, and Emotional Development:

We are helping the children settle into their new environment by learning about routines, sharing, and building friendships. The children have been practising how to take turns and use kind words. They are also learning about their emotions and how to express them.

How you can help: Encourage your child to talk about their day and how they felt during different activities. This will help them develop their language skills and emotional awareness.



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Physical Development:

The children have been enjoying lots of outdoor play, developing their gross motor skills through climbing, running, and balancing activities. Indoors, we've been focusing on fine motor skills by using playdough, threading beads, and practising mark-making with pens and pencils.

How you can help: You can strengthen your child's fine motor skills by encouraging activities like drawing, cutting with safety scissors, or building with small blocks.

Understanding the World:

Our project for this term is "**How I have grown up?**" where the children are learning about themselves and their families. They've enjoyed talking about their likes, dislikes, and sharing what makes them special. We've also been looking at the world around us, exploring the changing seasons and observing nature during outdoor play.

Upcoming Events

- **Parent Phonics Workshop:** On **Wednesday, 2nd October** we will be holding a Phonics Workshop for parents at **9.00AM**. This is a great opportunity to learn how we teach phonics and how you can support early reading at home.
 - **Autumn Walk:** On **Monday, 21st October**, we will take the children on a short autumn walk around the local woods and school grounds to explore the changing season and collect autumn treasures such as leaves, conkers, and pinecones.
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Important Reminders

- **PE Days:** Our PE day is **Thursday**. Please ensure your child comes to school in comfortable clothing and appropriate footwear.
 - **Water Bottles:** Please send your child with a labelled water bottle each day to keep them hydrated.
 - **Labelled Clothing:** Make sure all items of clothing, especially jumpers and coats, are clearly labelled with your child's name.
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How You Can Help at Home

Here are some simple ways to support your child's learning at home:

- **Read together daily:** Share books, talk about the pictures, and enjoy stories together. This will build a love of reading and strengthen their listening skills.
- **Play counting games:** Count Toys, household objects, or even steps as you walk. Make counting part of your daily routine.
- **Encourage independence:** Practise putting on coats, fastening shoes, and using the toilet independently to support your child's self-care skills.

PSHE / RSE

To access the online parent platform please visit:

<https://www.tentenresources.co.uk/parent-portal/>

Username -st-anns-s36 Password -water-27-s36

Life to the Full - Overview

Ten:Ten
Resources

EYFS

Stage	Module 1 Created and Loved by God				Module 2 Created to Love Others				Module 3 Created to Live in Community	
Topic	Unit 1 Religious Understanding	Unit 2 Me, My Body, My Health	Unit 3 Emotional Well-Being	Unit 4 Life Cycles	Unit 1 Religious Understanding	Unit 2 Personal Relationships	Unit 3 Life Online	Unit 4 Keeping Safe	Unit 1 Religious Understanding	Unit 2 Living in the Wider World
EYFS	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity
Story Sessions	Handmade With Love	Session 1 I Am Me	Session 1 I Like, You Like, We All Like!	Session 1 Growing Up	Session 1 Role Model	Session 1 Who's Who?	Session 1 What is the Internet?	Session 1 Safe Inside and Out	Session 1 God is Love	Session 1 Me, You, Us
		Session 2 Heads, Shoulders, Knees and Toes	Session 2 All the Feelings!			Session 2 You've Got A Friend In Me	Session 2 Playing Online	Session 2 My Body, My Rules	Session 2 Loving God, Loving Others	
		Session 3 Ready Teddy?	Session 3 Let's Get Real			Session 3 Forever Friends		Session 3 Feeling Poorly		
								Session 4 People Who Help Us		

Contact Us We are always here to support you and your child. If you have any questions or concerns, feel free to speak to us at drop-off or pick-up, or you can contact us through the school office.

We look forward to an exciting year of fun, learning, and growth!

Best wishes,

Mrs Brotherton and the Reception / Year 1 Team