

## Reception Long term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Question	How have I grown?	Why do we celebrate?	What is a hero?	Who lives in the woods?	What's under the log?	Where will we go?
Weekly Themes	Week 1 and 2: All About Me Week 3: How have I grown? Week 4: Our bodies and keeping healthy. Week 5: Our senses. Week 6: Autumn Week 7: Harvest	Week 1: What is a celebration? Week 2: Birthdays Week 3: Bonfire night Week 4: Diwali Week 5: Weddings And christenings Week 6: Seasonal change Autumn to Winter. Week 7: Christmas/Nativity	Week 1: What is a hero? Weeks 2- 4: People who help us. Weeks 5 and 6: Where do we live? Early map work.	Week 1: Parts of a plant. Week 2: What do plants need to grow? Week 3: Life cycle of a plant. Week 4: Planting and growing cress. Week 5: Cress observations. Week 6: Seasonal change Winter to Spring	Week 1: Bug hunt Week 2: What is a minibeast? Week 3: Different types of minibeast. Week 4: Life cycle of a butterfly. Week 5: Life cycle observations. Week 6: Seasonal change- Spring to Summer	Week 1: Identifying and sorting materials. Week 2: Sorting materials for recycling. Investigating materials that sink/float. Week 3: Making boats. Weeks 4 and 5: Transport old and new Weeks 6 and 7: Where does our food come from?
Key Texts	The Colour Monster Goes to School The Colour Monster Super Duper You Can I build another me?	The Best Diwali Ever The Perfect Fit The birthday invitation One Snowy Night The Jolly Christmas Postman The big book of festivals The scarecrows wedding.	Supertato People who help us A superhero like you	Martha maps it out. Sam plants a sunflower From tiny seeds The amazing life cycle of plants The marvellous moon map	The very hungry caterpillar Are you a butterfly? Under your feet. Do you love bugs? The crunching munching caterpillar. Mad about minibeasts.	Emma Jane's aeroplane Things that go My big book of transport
'Wow' Moments	All about me boxes. Visit to cannon hall Farm Trip to the woods	Class party. Visit to the local church Christingle Nativity play Toasting marshmallows.	Children come dressed to school as their favourite superhero. Visit to the fire station. Visit from police officer.	Trip to the woods Growing sunflowers.	Growing our own caterpillars and watching them hatch into butterflies.	Visit from a classic car.
Personal, Social & Emotional Development *Taught alongside 'Ten Ten' PSHE scheme	Class rules Sharing interests Sharing hobbies Identifying feelings Importance of exercise Healthy eating Oral hygiene	Setting goals Listening to others Responsibility Making the right choices	Confidence and independence Consequences Being kind Road safety	Effects of behaviour Perseverance and resilience Being a good friend Internet Safety Screen Time	Managing feelings Calming Techniques Having different opinions Being unique Importance of sleep	Resolving Conflicts Being safe in the sun Getting ready for year one
Communication and Language	Listening and attention skills Asking and answering 'what' questions 1:1 discussion Retelling the story 'Owl Babies	Joining in with repeated refrains in stories Asking and answering 'who' questions' 1:1 discussion Retelling the story 'We're going on a bear hunt'	Discussing key events in a story Asking and answering 'when' questions Small group discussions Using present tense.	Identifying main characters in a story Asking and answering 'where' questions Small group discussions Using conjunctions to join ideas	Linking events in a story to own experiences Asking and answering 'why' questions Whole class discussions Using past tense	Sequence story/real life events in detail Hot seating Whole class discussions Using future tense

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Physical Development	<p><b>Gross Motor</b> Different ways of moving walking, running Changing speed Pushing, patting, rolling</p> <p><b>Fine Motor</b> Squiggle whilst you wiggle Tripod Grip Writing position</p>	<p><b>Gross Motor</b> Developing special awareness. To negotiate obstacles safely. Changing direction</p> <p><b>Fine Motor</b> Scissor skills</p>	<p><b>Gross Motor</b> Throwing, catching, kicking Maintain balance on stairs and while carrying objects.</p> <p><b>Fine Motor</b> Using cutlery properly. Using cotton buds/paintbrushes to form letters.</p>	<p><b>Gross Motor</b> Different ways of moving jumping, skipping. Moving in time to music</p> <p><b>Fine Motor</b> Weaving and wrapping Letter formation 'down letters' Letter formation 'curly' letters Letter formation 'zig-zag' letters</p>	<p><b>Gross Motor</b> To climb stairs, steps and moves across climbing equipment using alternate feet. To can walk down steps or slopes whilst carrying a small object, maintaining balance and stability.</p> <p><b>Fine Motor</b> Pattern making Capital letter formation. Using small tools Doing up buttons Doing up zips</p>	<p><b>Gross Motor</b> Multi-skills Balancing Agility</p> <p><b>Fine Motor</b> Sewing Capital letter formation. Doing up laces</p>
Literacy	<p>RWI SET 1 SOUNDS ELG: ELG: Say a sound for each letter in the alphabet and at least 10 digraphs. Name writing Use of correct pencil grip Begin to form letters on a page with correct writing position. Name writing (on entry assessment) and ordering the letters of their name. Initial sounds CVC word writing How to order the letters in my name How to write my name How to identify initial sounds How to write initial sounds How to sequence key parts of a story (owl babies) ELG: Write recognisable letters, most of which are correctly formed.</p>	<p>RWI SET 1 SOUNDS: ELG: Say a sound for each letter in the alphabet and at least 10 digraphs. Begin to use Fred Fingers to spell CVC words. Letter formation of lower-case letters (using non-lined books). Shared writing: list writing and adding verb to a noun to make a simple sentence</p> <p><b>We're Going on a bear Hunt</b> Nonfiction: Invitation writing.</p> <p>ELG: Write recognisable letters, most of which are correctly formed.</p>	<p>RWI SET 1/2 SOUNDS: ELG: Read words consistent with their phonic knowledge by sound blending. Shared writing: captions Handwriting –books with large lines. Use Fred Fingers to spell cvc words. Complete a sentence. Introduce red words for spelling. Introduce use of full stops.</p> <p><b>SUPERTATO</b> Nonfiction- report.</p> <p>ELG: Spell words by identifying the sounds in them and representing the sounds with a letter or letters</p>	<p>RWI SET 1/2 SOUNDS ELG: Read words consistent with their phonic knowledge by sound blending. Shared writing: captions Handwriting –books with large lines. Use Fred Fingers to spell cvc words. Complete a sentence. Introduce red words for spelling. Introduce use of full stops.</p> <p><b>LITTLE RED RIDING HOOD</b> Nonfiction: Instruction writing how to care for a plant</p> <p>ELG: Spell words by identifying the sounds in them and representing the sounds with a letter or letters</p>	<p>RWI SET 1/2 SOUNDS ELG: read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Use of finger spaces Use of capital letters. Use of full stops Phonetically plausible spelling of green words. Spell many red words correctly. Begin to sequence sentences to form narratives.</p> <p><b>THE VERY HUNGRY CATERPILLAR</b> Nonfiction- fact file writing.</p> <p>ELG: Write simple phrases and sentences that can be read by others.</p>	<p>RWI SET 2 SOUNDS ELG: read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Independent sentence writing forming longer narratives. Write CVCC / CCVC words accurately using Fred talk. Reading text for sense.</p> <p><b>EMMA JANE'S AEROPLANE</b> Nonfiction: Recount writing (most recent school trip). ELG: Write simple phrases and sentences that can be read by others</p>
Mathematics My Mastery	<p>Classifying objects based on one attribute Matching equal and unequal sets Comparing objects and sets Ordering objects and sets Recognise, describe, copy and extend colour and size patterns Count and represent the numbers 1 to 3 Estimate and check by counting count up to six objects.</p>	<p>One more or one fewer Order numbers 1 – 6 Conservation of numbers within six Explore zero Explore addition and subtraction Estimate, order compare, discuss and explore capacity Estimate, order compare, discuss and explore capacity, weight and lengths Describe, and sort 3- D shapes Describe position accurately</p>	<p>Count up to ten objects Represent, order and explore numbers to ten One more or fewer, one greater or less Explore addition as counting on and subtraction as taking away Counting and sharing in equal groups Grouping into fives and tens Relationship between grouping and sharing</p>	<p>Count up to 15 objects and recognise different representations Order and explore number patterns to 15 One more Doubling and halving Relationship between doubling and halving Describe and sort 2-D and 3-D shapes Recognise, complete and create patterns or fewer</p>	<p>Commutativity Explore addition and subtraction Compare two amounts Count up to 10 and beyond with objects Represent, compare and explore numbers to 20 One more or fewer One more one less Estimate and count Grouping and sharing</p>	<p>Coin recognition and values Combinations to total 20p Change from 10p. Describe capacities compare volumes Compare weights Estimate, compare and order lengths Explore numbers and strategies Apply number, shape and measures knowledge Count forwards and backwards</p>

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<p>Understanding the World</p>	<p>Our bodies ELG: Know and talk about the different factors that support their overall health and wellbeing. Labelling different parts of our body. Know how to keep our bodies healthy. How have I grown? ELG: Comment on images of familiar situations in the past. Children to compare photos of them from when they were a baby to a present-day photo of themselves. THE NATURAL WORLD ELG : Describe what they see, hear, and feel whilst outside. Our senses Senses walk ELG: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Autumn &amp; Harvest Observe Summer as it changes to Autumn in our local environment.</p>	<p>PEOPLE COMMUNITIES AND PLACES ELG: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. What is a celebration? Birthdays Diwali Christmas Weddings and christenings. THE NATURAL WORLD ELG: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Winter Observe Autumn as it changes to Winter in our local environment.</p>	<p>PEOPLE WHO HELP US ELG: Talk about the lives of people around them and their roles in society. Who are our local heroes? Nurses, doctors, paramedics, vet, dentists, firefighters, and police officer. GEOGRAPHY Where I live? ELG: Talk about members of their family and community. Different types of homes which type of home do I live in? Do I live in a city/town/village...? Who lives in my home with me? What things are near to my home? Early map skills. ELG: Draw information from a simple map. PCC- Describe their immediate environment using knowledge from observation, discussion and stories, non-fiction texts and maps. Children to map classroom, journey to school and then journey to lifeboat station and fire station (links to people who help us).</p>	<p>PLANTING ELG: Explore the natural world around them. Drawing and labelling a plant. What does a plant need? NATURE/GROWING: ELG: Explore the natural world around them. Life cycle of a plant Bean in a bag Bean diary. THE NATURAL WORLD ELG: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Spring Observe Winter as it changes to Spring in our local environment.</p>	<p>LIFE CYCLES ELG: Explore the natural world around them, making observations and drawing pictures of animals and plants. Life cycle of caterpillar Observations of the life cycle. THE NATURAL WORLD ELG: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Summer Observe Spring as it changes to Summer in our local environment.</p>	<p>SCIENCE ELG: Talk about the differences between material and changes. Sorting materials. Sorting materials for recycling? Floating/sinking materials. PAST AND PRESENT Transport old and new. WHERE DOES OUR FOOD COME FROM? Where does the fruit we eat come from?</p>
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