

### English:

This half term we will be looking at writing a balanced debate. The children will identify many grammatical features, including persuasive techniques such as rhetorical questions and precise conjunctions. They will also be writing sentences that include adjectives, conjunctions and complex sentence structures. They will identify different word types including modal verbs, conjunctions, contractions, pronouns and prepositions, whilst continuing to improve their ability to punctuate and edit their own writing.

Later in the term, children will continue to focus on non-fiction writing, and using their knowledge of adjectives, adverbs, formal language and complex punctuation to create a non-chronological report on *The Origin of Species*. We also be looking at beginning to refine the skills needed to write formally-revisiting using complex structures such as passive and active voice and the subjunctive form.

**P.E**  
This half term our P.E days are:  
**Wednesday & Friday**



### Spelling and Handwriting

We will be working on children's handwriting and spelling each week.

After half term, children will be given weekly spelling words each Thursday, to practice at home, which will be tested weekly.



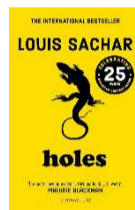
Maths Meetings  
Maths meetings will cover multiplication and division of numbers up to one million, fractions, decimals and percentages, angles and coordinates.

Maths Lessons  
Maths lessons this term will include in depth teaching on division with numbers up to 6 digits. Later in the term we will focus our learning on calculation problems, fractions, percentages and decimals and measurement.



Reading- Our class novel is *Holes and the Philosopher's Stone* by Louis Sachar.

We expect children to read for 5-10 minutes each day, practice is the only way to improve fluency of word reading.



### Interventions and catch-up curriculum:

Due to COVID-19 school closures, many children still have significant gaps in their learning.

**Your child may be invited to different intervention groups throughout the term.**

### R.E

Following the Come and See program, our topics are:  
MISSION, EUCHARIST, SACRAFICE

### SCIENCE

Forces: Children will be focusing on learning about Living Things and their Habitats, linking to our project focused on South Africa. The children will learn about the animals native to South Africa and will revisit previous learning on habitats, mammals, amphibians, reptiles, birds and insects.

This term we will begin teaching from 'Life to the Full', the RSE curriculum. More information can be found on the attached pathway. For more information about what will be taught in RSE & PSHE in the Autumn Term, please go to the online parent portal: <https://www.tentenresources.co.uk/parent-portal/> Timetables can be seen on page 2 of this newsletter.

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### Theme Overview

"I Have a Dream..." is a thematic unit, based on issues of discrimination, particularly apartheid and anti-semitism, with a key subject focus on history. Pupils will learn about the factors that contribute towards discrimination and why different groups have been stereotyped and, as a result, persecuted.

### Maths Links

Time – Time Zones  
Maths Games

### Literacy Links

Biography  
Poetry

### Art

3D Form - Paper clip sculptures

### Dance

Flash mob

Nutrition  
Adaptation



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Wish you'd develop tolerance



# Curriculum Newsletter

'I Have a Dream...'

## Music

Folk / Traditional Music

## PSHE

Collaboration  
Cultural Diversity  
Community

Discrimination

## Computing

Multimedia - Broadcasting



Session	Teacher Comments	Term	Year 5 & Year 6
<p><b>Upper Key Stage 2, Module 1 - Unit 1</b>  <a href="#">UKS2.1.1 Calming the Storm</a></p> <p>Unit 2  <a href="#">UKS2.1.2.1 Gifts and Talents</a>  <a href="#">UKS2.1.2.2 Girls' Bodies</a>  <a href="#">UKS2.1.2.3 Boys' Bodies</a>  <a href="#">UKS2.1.2.4 Spots and Sleep</a></p> <p>Unit 3  <a href="#">UKS2.1.3.1 Body Image</a>  <a href="#">UKS2.1.3.2 Funny Feelings</a>  <a href="#">UKS2.1.3.3 Emotional Changes</a>  <a href="#">UKS2.1.3.4 Seeing Stuff Online</a></p> <p>Unit 4  <a href="#">UKS2.1.4.1 Making Babies (Part 1)</a>  <a href="#">UKS2.1.4.2 Making Babies (Part 2)</a> May be omitted  <a href="#">UKS2.1.4.3 Menstruation</a></p> <p><b>Upper Key Stage 2, Module 2 - Unit 1</b>  <a href="#">UKS2.2.1.1 Is God Calling You?</a></p> <p>Unit 2  <a href="#">UKS2.2.2.1 Under Pressure</a>  <a href="#">UKS2.2.2.2 Do You Want a Piece of Cake?</a>  <a href="#">UKS2.2.2.3 Self-Talk</a></p> <p>Unit 3  <a href="#">UKS2.2.3.1 Sharing Isn't Always Caring</a>  <a href="#">UKS2.2.3.2 Cyberbullying</a>  <a href="#">UKS2.2.3.3 Types of Abuse</a>  <a href="#">UKS2.2.3.4 Impacted Lifestyles</a>  <a href="#">UKS2.2.3.5 Making Good Choices</a>  <a href="#">UKS2.2.3.6 Giving Assistance</a></p> <p><b>Upper Key Stage 2, Module 3 - Unit 1</b>  <a href="#">UKS2.3.1.1 Trinity House</a>  <a href="#">UKS2.3.1.2 Catholic Social Teaching</a></p> <p>Unit 2 <a href="#">UKS2.3.2.1 Reaching Out</a></p>	<p>You will see that we are beginning with lessons from Module 2: Created to love others. This is because Module 1 includes lessons which link well to the biology (science) lessons which focus on age-appropriate sex and reproduction education. These will be taught later in the year when we are covering 'animals including humans' in science.</p>	<p>Autumn 1 Module 2 units 1-3</p>	<p><b>Unit 1: Religious Understanding</b> Session 1: God Calling You?</p> <p><b>Unit 2: Personal Relationships</b> Session 1: Under Pressure</p> <p>Session 2: Do You Want a Piece of Cake?</p> <p>Session 3: Self-Talk</p> <p><b>Unit 3: Keeping Safe</b> Session 1: Sharing Isn't Always Caring</p> <p>Session 2: Cyberbullying</p>
		<p>Autumn 2 Module 2 unit 3</p>	<p>Session 3: Types of Abuse</p> <p>Session 4: Impacted Lifestyles</p> <p>Session 5: Making Good Choices</p> <p>Session 6: Giving Assistance</p>
		<p>Spring 1 Module 1 units 1-3</p>	<p><b>Unit 1: Religious Understanding</b> Session 1: Calming the Storm</p> <p>Session 2: Gifts and Talents</p> <p>Unit 2: Me, My Body, My Health Session 1: Girls' Bodies</p> <p>Session 2: Boys' Bodies</p> <p>Session 3: Spots and Sleep</p> <p><b>Unit 3: Emotional Wellbeing</b> Session 1: Body Image</p>
		<p>Spring 2 Module 1 units 3-4</p>	<p>Session 2: Funny Feelings</p> <p>Session 3: Emotional Changes</p> <p>Session 4: Seeing Stuff Online</p> <p><b>Unit 4: Life Cycles</b> Session 1: Making Babies (Part 1) Session 2: Making Babies (Part 2)</p> <p>Session 3: Menstruation</p>
		<p>Summer 1 Module 3 units 1- 2.</p>	<p>Session 4: FGM</p> <p>Unit 1: Created to Live in the Community Session 1: The Holy Trinity Session 2: Catholic Social Teaching</p> <p>Unit 2: Living in the Wider World Session 1: Reaching Out</p>



		Summer 2	This half terms RSE lessons will focus on over learning any areas which the teacher feels the children need more input on
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