

# St. Ann's Catholic Primary School Newsletter

Friday 13<sup>th</sup> June 2025



We realised we missed an opportunity in our last newsletter to officially bid farewell and express our gratitude to Miss Oxley, who recently left us for a new and exciting opportunity. Miss Oxley was a valued member of our team, and we're incredibly grateful for all her contributions during her time here. We wish her all the very best in her new role and future endeavours! Good luck Miss Oxley!

## Upcoming Events...

Monday 23 <sup>rd</sup> June (2pm)	Piano Recital (Information to follow)
Monday 30 <sup>th</sup> June	NSPCC Talk PANTS Week
Wednesday 2 <sup>nd</sup> July	Whole School Transition Day
Wednesday 9 <sup>th</sup> July (6pm)	Y5/6 Production of Hoodwinked
Thursday 10 <sup>th</sup> July (6pm)	Y5/6 Production of Hoodwinked

**Proud to be Me...** *HOLY TRINITY: "Every time that we make the sign of the cross, we draw closer to the great mystery of the Holy Trinity." Pope Francis. The word Trinity means 'Tri-unity', three in one. We remember the Trinity each time we bless ourselves with the sign of the cross - a reminder that God is always with us, wherever we are. Ask your child if they know the words that complete this blessing: "In the name of the Father, and of the ....."? Come and learn more about the Most Holy Trinity, and grow closer to God at church this Sunday.*

Reception	Charlotte	Charlotte has had a fantastic week! She always puts in great effort across all of her learning, but this week she has shown exceptional focus and determination in her reading. She has worked especially hard on improving her fluency, and confidently applying her phonics knowledge to decode unfamiliar words. Well done, Charlotte!
Year 1	Marcus	Marcus has really impressed in his writing this week. He showed a clear understanding of how to structure a sentence using a subject, verb, and object, which helped his writing flow smoothly. While working on the beginning of our new story about Emma Jane's Aeroplane, Marcus carefully chose some fantastic adjectives to describe the nouns in his sentences, bringing his ideas to life for the reader. Well done, Marcus – a fantastic effort!
Year 2	Arie	Arie has really impressed me with his writing this week. He has thought carefully about which adjectives to use to create really descriptive writing, well done!
Year 3	Lottie	Lottie, this week you have shown great kindness and support. You have been a fabulous learning partner and friend.
Year 4	Erin	For showing maturity and confidence by sharing her ideas during Year 4 class discussions about personal development.
Year 5	Myah G	Myah has been amazing this week whilst rehearsing for our end of year performance. She has learned her lines and songs and has been delivering them with confidence!
Year 6	Josh R	Josh has had a great week. He has been kind and respectful and has been setting a good example with his behaviour in class. Well done!

**PE:** Israel for his super batting skills, keep up the super determination and perseverance as you are excellent in PE when you put your mind to it! Eleni for her impressive kind and helpful attitude to learning helping and supporting her friends with their batting skills. Shay for always giving her all but WOW! What super betting skills in rounders. All year 3/4 - this week, all children were really engaged, well behaved and just overall did really well in their PE lesson this week.

**Spanish:** Eleni was super impressive this week with her focus in Spanish. She also sang beautifully. Arie was great with our pirate work this week and really tried hard pronouncing the Spanish sounds. Gerard really impressed me with his kindness this week while playing our Spanish board game with his partner. He has also produced some lovely work recently. Nancy is always fantastic in Spanish showing such enthusiasm and wanting to speak in Spanish as every opportunity.

**Music:** Israel for his super pitch listening work this week. Marcus for his super graphic notation instrument work this week. Declan for his contributions to our listening work this week on Claude Debussy's 'La Mer'.

### ***Proud to be Me Continued...***

**Bronze Award:** Well done to Aiydhen and Evie for earning 100 *Monster Effort* Points!

**Silver Award:** Well done to Charlotte, Annabelle, Arabella, Nancy, Joe and Seb L for earning 200 *Monster Effort* Points!

**Gold Award:** Well done to Isla, Eden, Declan, Reign, Jacob D, Daniel, Evan, Zach, Jacob W, Oliver, Liliana and Esme for earning 300 *Monster Effort* Points!

**Platinum Award:** Well done to Sofi, Carter, Francesca and Matilda M for earning 400 *Monster Effort* Points!

**Happy Birthday** Louie

**House of the Week:** St Teresa's with 645 points

**Attendance:** Year 3/4 with 98.8%

### **Plugs for Parents...**

**NSPCC Talk PANTS 17.06.24:** The week beginning 30th June, the children will be discussing the NSPCC's Talk PANTS rules in our PSHE lessons. During these discussions we will aim to teach our children important safety skills without giving explicit information or telling scary stories. Please see the attached documents for full information. Throughout the course, children will learn age-appropriate techniques for assessing and responding to various medical situations. Please also watch this [short video](#) that the children will be watching.

**Whole School Transition Day 02.07.25:** On this day, each class will be moving up a year in readiness for September. For some children only their peers will change, as they will have the same teacher and classroom. For other children this will be a good opportunity to be in their new classroom with their new teacher. Please collect at 3pm from the usual place.

**Y5/6 Production of Hoodwinked 9/10.07.25:** Tickets are now on sale! £1 each from the school office

**Y5/6 London Science Museum Trip:** Please see the letter that was emailed out to parents and carers on 19<sup>th</sup> March with full details of this trip.

**Willersley Castle Residential – Current Year 4 and Year 5 children:** The fourth instalment is due on 11<sup>th</sup> July via [ParentPay](#), thank you.

**Year 3/4 Skipping Festival:** A letter was emailed out to parent/carers on 13.06.25 with details of this event. Please complete the consent form as soon as possible, thank you.

**A Call for Tin Cans!** Year 2 are in need of clean tin cans, such as baked bean tins, soup tins etc. Please bring donations in any time next week, thank you.

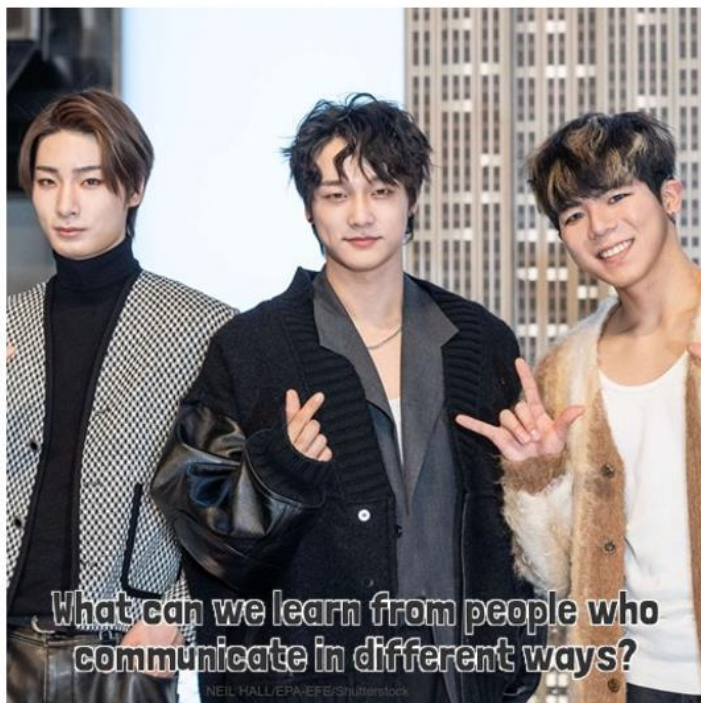
**National Online Safety:** The remarkable growth of generative AI tools like ChatGPT has opened up exciting new opportunities for young learners. Used wisely, AI can be a powerful ally in boosting creativity, learning and problem-solving skills. However, without proper guidance, young people may stumble into challenges including inaccurate information, data security risks, and a growing reliance on AI over their own critical thinking. From setting clear usage boundaries to teaching digital hygiene and promoting independent thought, this guide offers parents and educators practical advice on the safe, positive use of AI. With the right understanding and guidance, you can ensure that generative AI becomes a positive influence, rather than a potential pitfall in young people's digital lives.

### **Attached with this Newsletter...**

- National Online Safety – What Parents & Educators Need to Know about Generative AI Safety
- [Ten:Ten Parent Newsletter - June](#)
- [Wednesday Word](#)
- St Ann's School [Grown Out of It](#) page (Please use to sell and buy pre-loved St Ann's uniform)
- St Ann's Church and St Mary's Church Newsletter
- PSHE Letter to Parents
- NSPCC Underwear Rule Guide for Parents
- Green Fest Poster
- Stocksbridge Community Leisure Centre – Summer Fayre
- The Big Bike Revival – Easy Going Bike Rides and Learn to Fix it

## Picture News...

This is the question we will be deliberating...



## In the news this week

Big Ocean is a new K-pop band from South Korea, and all three of its members have hearing loss. They use things like vibrations, flashing lights, and sign language to help them perform music together. Even though the band can't hear the songs like most people, they work very hard to stay in time and show emotion through movement and expression. Big Ocean want to raise awareness about deaf culture and make K-pop more inclusive, by using Korean Sign Language in their performances.

### Things to talk about at home ...

- What impact do you think a band like Big Ocean could have through their music?
- Where and when might we use sign language?
- What are some different ways we can communicate with others? Ask someone at home to share their thoughts.

Please note any interesting thoughts or comments

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