



Year 3/4 Summer 2025 - Adventurers



April/May 2025

"**Law and Order**" is a thematic unit, based on the concept of justice, with a key focus on citizenship. We will look at the importance of leadership and the meaning of democracy and its origins, before moving on to how this applies practically in communities, both school-wide, locally and nationally. We finish by recognising issues of justice, rights and responsibilities in their own setting and the wider world.



Concept Flow

- To understand what makes a good leader, why we need leaders and what different leadership roles exist
- To learn about how we organise ourselves and make decisions within communities, including the meaning and importance of democracy
- To identify examples of democracy, both locally and nationally
- To learn about the importance of rules
- To recognise issues of justice, rights and responsibilities in their own contexts and the wider

June/July 2025

"**Picture Our Planet**" is a thematic unit, with a key focus on geography. Learning is centred around three contrasting localities:- Brazil, Scotland and Fiji, and includes key facts, physical and human features, traditions and customs and an insight into how each country is tackling particular conservation issues. We will be looking at a range of sources and evidence and making comparisons.



Concept Flow

- To know some key facts about Brazil/Scotland/Fiji
- To know some of the physical features of Brazil/Scotland/Fiji
- To know some of the human features of Brazil/Scotland/Fiji
- To understand some of the traditions and customs of Brazil/Scotland/Fiji
- To understand how Brazil/Scotland/Fiji is tackling conservation

April-July 2025



Seasons around the World: Spring in Russia & Winter in Brazil

Concept Flow

- To know where Russia is located on a map
- To know some of Russia's major cities
- To know what spring is like in Russia
- To know what a dacha is and understand its connection with springtime



Concept Flow

- To know that winter in Brazil runs from June to September
- To know that seasons in the Southern Hemisphere are opposite to those in the Northern Hemisphere
- To know that Brazil has wet and dry seasons



Science: Here Comes the Band!



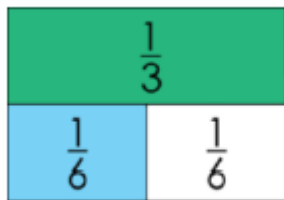
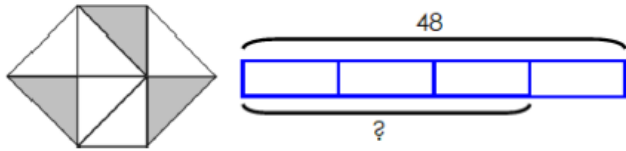
Concept Flow

- To record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- To report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions

Year 3/4 Spring 2025 - Maths Mastery

Fractions (This unit was replaced in Spring term for the geometry unit: Area and Perimeter)

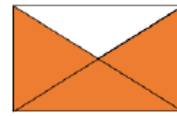
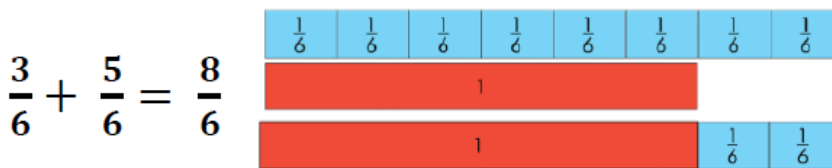
- Interpreting fractions in different ways



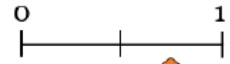
$$\frac{2}{6} = \frac{\boxed{}}{\boxed{}}$$

Two sixths is equal to ____ third.

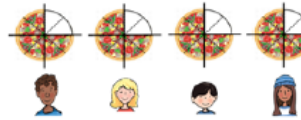
- Understanding mixed numbers and improper fractions
- Adding and subtracting fractions with the same denominator



A fraction can be a part of a whole



A fraction can be a number



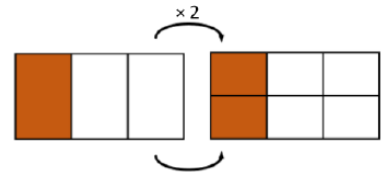
A fraction can be the result of division



A fraction can be part of a set



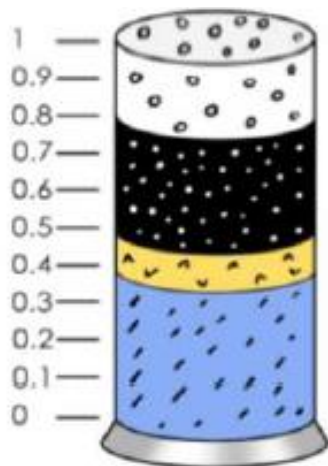
Twice as many parts highlighted



Twice as many parts in the whole

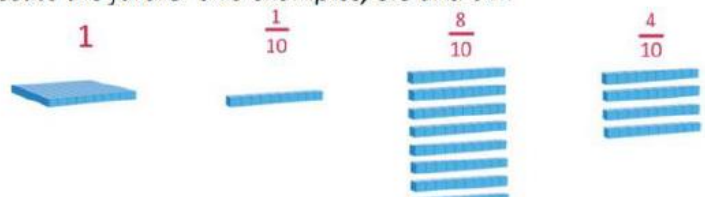
- Solving problems involving fractions of a quantity

Decimals



- Exploring fractions and decimals
- Comparing and ordering numbers with one and two decimal places
- Rounding decimals to the nearest whole number
- Calculating with decimals
- Representing and writing decimals
- Multiplying and dividing decimals by 10 and 100

Discuss the further two examples, 0.8 and 0.4.



Ones	Tenths	Hundredths
1		

Ones	Tenths	Hundredths
0	1	

Ones	Tenths	Hundredths
0	8	

Ones	Tenths	Hundredths
0	4	



Solving measure and money problems

- Choose and use appropriate units of measure
- Convert between millimetres and centimetres
- Convert between centimetres and metres
- Convert between units of measure (kilometres and metres, kilograms and grams, litres and millilitres)
- Apply knowledge of units of measure to plan and solve problems

Metres and Centimetres	Metres	Centimetres
2 m 65 cm	2.65 m	265 cm
		311 cm
	0.15 m	
1 m 5 cm		
	7.9 m	

Order the following measurements from the smallest to the largest:

100 g

Half of 1 kg

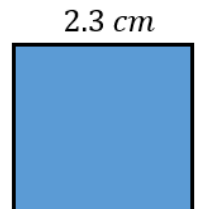
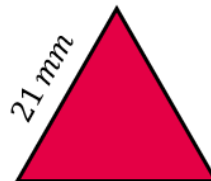
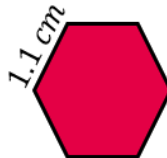
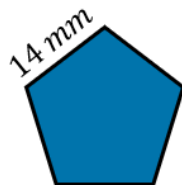
0.4 kg





Double 150 g

<<<

All of the shapes below are regular.

Put them in order from smallest perimeter to greatest perimeter.


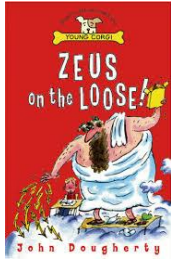
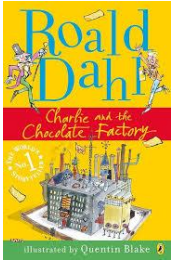
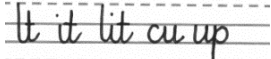







Thickness of coins			
			
1.7 mm	2 mm	1.7 mm	1.9 mm

Jade has saved some 1p, 2p, 5p and 10p coins in her piggy bank. She stacks her coins into a pile worth 30p.



What could the height of her stack of coins be? Find three solutions.

<p>Math's meetings will focus on recalling prior knowledge of place value, geometry and the four functions. Children will count in different intervals including decimals and fractions.</p> <p>Children will be practicing their multiplications throughout the year and will be set regular home activities to build their confidence. By the end of Year 4 children should be fluent (able to recall within 6 seconds) in their times tables up to 12x12.</p>		
<p>In English, children will be applying their knowledge to write a range of fiction and non-fiction texts for extended periods of time. Children are expected to take pride in each piece of their writing and to regularly read, check and edit their own work to ensure it is punctuated correct, has correct spelling and is coherent.</p>	<ul style="list-style-type: none"> • High level and appropriate vocabulary. • Varied sentence starters. • A range of punctuation <ul style="list-style-type: none"> ○ Commas to separate clauses ○ Inverted commas to show dialogue ○ Apostrophes to show precession and contraction • A range of coordinating conjunctions to join two independent clauses. • A range of subordinating conjunctions to join an independent clause and a dependent clause. • Paragraphs to organise their ideas. 	
 <p>Reciprocal Reading: 'Zeus on the Loose' by John Dougherty</p>	 <p>'Charlie and the Chocolate Factory' by Roald Dahl</p>	<p>Spelling: Children will be set weekly spellings linked to the Year 3/4 common exception word lists and different spelling patterns (including revisiting Year 1/2 spelling rules). We will be paying special attention to the rules for adding suffixes.</p> <p>Handwriting: Children will take part in weekly handwriting and fine motor skills practices. Children will learn how to join letters together and will be encouraged to take pride in their handwriting. Children will have the opportunity to use handwriting pens and line guides in Y3/4.</p> 
<p>Children should read for 5-10 minutes each day at home with an adult. Regular reading practice is the only way to improve fluency and stamina. Children will be sent home a banded reading book and a reading for pleasure book from the library each week.</p>		
 <p>Giving all: Lent a time to remember Jesus' total giving - <i>Big Question: What makes some people give everything for other people?</i></p> <p>Energy: Gifts of the Holy Spirit - <i>Big Question: What's the use of energy?</i></p> <p>Choices: The importance of conscience in making choices - <i>Big Question: What helps me to choose well?</i></p> <p>Special places - <i>Big Question: What makes a place special?</i></p>		
<p>Important Dates</p> <ul style="list-style-type: none"> • Year 4 multiplication tables check (MTC): 02/06-14/06/2025 • Stocksbridge Library visit: Friday 25th April. • Sport Summit Event: Monday 19th May. • Celebration of the Word: Wednesday 25th June • Skipping Festival: Friday 27th June • Final swimming lesson: Tuesday 8th July 	 <p>Spanish: Thursday AM</p>	 <p>Music: Wednesday PM</p>
	 <p>PE: Tuesday (Swimming) and Wednesday PM</p>	








ere is what your child will be learning about **RSE & PSHE** in the Summer term. You will see that the Year 4 children will be introduced to the term puberty and will learn about how their bodies will change as they become adults (during this time, Year 3 children will be working with Ms Gill on other activities)

To access the online parent platform please visit:

<https://www.tentenresources.co.uk/parent-portal/>
Username -st-anns-s36 Password -water-27-s36

Due to unforeseen circumstances Year 4 children did not complete the unit on puberty. Year 4 children will continue this topic in Summer 1

1 Created and Loved by God	Unit 2: Me, My Body, My Health	Session 1: We don't have to be the Same (Y4 only REPEAT)	
1 Created and Loved by God	Unit 2: Me, My Body, My Health	Session 2 Respecting our bodies (Y4 only REPEAT)	
1 Created and Loved by God	Unit 2: Me, My Body, My Health	Session 3 What is puberty? (Y4 only REPEAT)	
1 Created and Loved by God	Unit 2: Me, My Body, My Health	Session 4 Changing Bodies (Y4 only REPEAT)	
1 Created and Loved by God	Unit 2: Me, My Body, My Health	Session 5: Male / Female Discussion groups (Y4 only REPEAT)	

Sheffield Scheme	H26, that for some people gender identity does not correspond with their biological sex	Fr2) Are all friends the same?
Sheffield Scheme	R21, about discrimination: what it means and how to challenge it	Fa2) Are all families like mine?

3 Created to Live in Community	Unit 1: Religious Understanding	Session 1: A community of love
3 Created to Live in Community	Unit 1: Religious Understanding	Session 2: What is the Church?
3 Created to Live in Community	Unit 2: Living in the wider world	Session 1: How do I love others?
3 Created to Live in Community	Unit 2: Living in the wider world	Session 3: Money matters



Unit 2: Me, My Body, My Health



In Unit 2 – Me, My Body, My Health, children meet animated character, AJ, who will reappear throughout this scheme of work. In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.

Unit 1: Religious Understanding



Unit 1 – Religious Understanding explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.

Children will continue to learn about **online safety** and will take part in the annual NSPCC event.

What are the PANTS rules?



Children will learn about **discrimination**, **inclusion** and **diversti**y and how these are reflected in our families and communities.

These lessons will follow the Sheffield RSE scheme of work.

Check out our school newsletter to find our current Picture News question



Picture News is designed to expose children to current affairs, discover their interests and bring the world closer to their everyday lives. These assemblies and lessons provide opportunities for children to learn from our world and develop respect for other's beliefs, feelings and faiths. They encourage exploration, discussion, challenge and inspire children to learn!

Picture News is instrumental in supporting children to develop their understandings of **British Values**, the **Protected Characteristics** and the **UN Rights of the Child**.



British Values



individual freedom



democracy



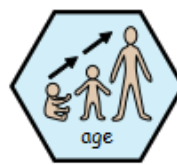
mutual respect



rule of law



protected characteristics



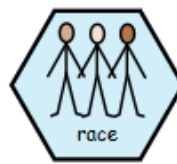
age



disability



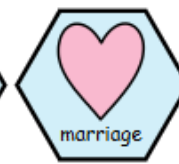
gender reassignment



race



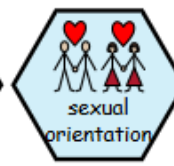
religion or faith



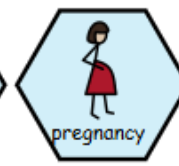
marriage



sex (gender)



sexual orientation



pregnancy

